

Samuel DeWitt Proctor School of Theology



Virginia Union University

Virginia Union University is accredited by the
Commission on Colleges of the Southern Association
of Colleges and Secondary Schools
1866 Southern Lane
Decatur, GA 30033
Telephone Number: 404-679-4501
To award the Master of Divinity and the
Doctor of Ministry Degrees

The Samuel DeWitt Proctor School of Theology
is accredited by the
Association of Theological Schools
in the
United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275-1103
Telephone Number: 412-788-6505
To award the Master of Divinity, the Master of Arts in Christian Education,
and the Doctor of Ministry Degrees

The University is a Member of the
United Negro College Fund

The School of Theology is a member of the
Richmond Theological Consortium and the Washington Theological Consortium

The School of Theology of Virginia Union University does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in providing educational or employment opportunities or benefits.

Rights reserved: The School of Theology of Virginia Union University reserves the right to modify or change curriculum, admission standards, course content, degree requirements, regulations, scholarship programs, and tuition and fees at any time without prior notice. The provisions of this catalog do not represent a binding contract between the student and the School of Theology.

Telephone: (804) 257-5715
Fax: (804) 342-3911
Web Address: www.vuu.edu

List of Abbreviations

ATS- Association of Theological Studies
CEU- Continuing Education Units
CGSS- Coordinator of Graduate Student Services
Con Ed- Continuing Education
D.Min. - Doctor of Ministry
M.A. - Master of Arts
M.A.C.E. – Master of Arts in Christian Education
M.Div. - Master of Divinity
NTH- Non-Traditional Hours
POM- Profiles of Ministry
RTC- Richmond Theological Consortium
SACS- Southern Association of Colleges and Secondary School
STVU- School of Theology at Virginia Union
TH- Traditional Hours (formerly Day)
VCU- Virginia Commonwealth University
VIP care- Virginia Institute of Pastoral Care
VUU- Virginia Union University
WTC- Washington Theological Consortium

Table of Contents

Virginia Union University	1
List of Abbreviations	2
The School of Theology	4
Setting and Administration	6
Faculty	8
Academic Programs	10
Admission	10
Pre-Seminary Studies	10
Master of Divinity Degree Requirements	11
Formation for Ministry Program	11
Master of Arts in Christian Education (M.A.C.E.)	12
Dual Degree Programs	13
Master of Divinity and Master of Social Work	13
Master of Divinity and Master of Science in Patient Counseling	13
Doctor of Ministry Program	14
Non-Classroom Alternatives	16
Guidelines for Service Learning	17
Guidelines for Experiential Learning and Cultural Immersion	17
Directed Study and Independent Study Requirements	17
General Information	18
Transfer Credit/Advanced Standing	18
Class Attendance	19
Grading System	19
Satisfactory Academic Progress (Enrollment & Financial Aid)	19
Honor System	23
The Library	23
Bookstore	23
Student Life	24
The Theologue Fellowship	24
Community Formation Events	24
Chapel Services	24
Placement	24
Health and Counseling Services	24
Student Expenses	25
Financial Aid	26
Scholarships	26
Master of Divinity Program	27
Master of Arts in Christian Education Program	28
Course Descriptions	29
Cooperative Degrees	43
Virginia Institute of Pastoral Care	43
United Methodist Students	45
American Baptist Students	48
Richmond Theological Consortium	48
Washington Theological Consortium	48
Continuing Education	48
Board of Trustees	49

THE SCHOOL OF THEOLOGY

The Samuel DeWitt Proctor School of Theology of Virginia Union University (STVU) is a historically African American institution that, in partnership with the church and community, endeavors to equip students for service within diverse, social contexts through a curriculum that emphasizes academic excellence, spiritual (trans) formation, and faithful service in the church and world.

In fulfillment of its mission, STVU seeks:

1. To act as a catalyst for the critical and conscientious faith development of students.
2. To assist students in defining and developing the specifics of their service in ministry.
3. To provide a compassionate and nurturing context for substantive theological study.
4. To serve as a facilitator of the church in defining and identifying worship in its broader aspects and in understanding its mission as it affects everyday life.

Committed to its historic mission and compelled by present obligation to nurture leadership for the African-American and larger communities, STVU offers an educational experience that fosters the development of church leaders who are personally concerned and theologically informed enough to develop capabilities for articulating visions and implementing strategies for a just and sustainable future. The learning environment at STVU enables students to integrate thinking, feeling, and acting, as they seek to develop informed, imaginative, and consecrated ministries.

The program requires that students demonstrate a clear and broad understanding of the Christian story and the capacity to interpret critically and creatively and to communicate effectively that story. Reflection merges with action, as students are expected to translate the Christian story, relate it to contemporary religious and global issues, and appropriate that story and faith in a manner that enables personal and social transformation.

The curriculum includes diverse offerings in the biblical, historical, theological, and pastoral fields as well as interdisciplinary studies. STVU takes seriously the impact of the African-American experience, as it relates to biblical interpretation, theological construction, historical analysis, ethical action, and the role and character of ministry.

Employing the historical Trans-Atlantic Middle Passage as the guiding focus for theological study in conjunction with acknowledging the uniqueness of students, STVU seeks to discern and respond to the unfolding of God's truth in its multidimensional forms. The curriculum is classical and innovative, structured and flexible, traditional and contemporary. Within the style, life, and curriculum of STVU, students from any ethnic background and culture can find a highly relevant approach to the preparation for Christian ministry.

With the founding of the Richmond Theological Institute in 1865, one of the foundational stones for the present day School of Theology and indeed for the University itself was laid. Thus, from its very beginnings Virginia Union University has been integrally involved in the preparation of persons for Christian ministry.

Until 1941, persons wishing to prepare for Christian ministry pursued a course of study in the undergraduate curriculum. However, in 1941, under the leadership of Dr. John Malcus Ellison, the University's first African-American president and an ordained clergyman, there was awareness that the professional and scholarly demands of the ministry warranted a more rigorous course of study than the undergraduate curriculum could provide. Therefore, the Graduate School of Religion was organized. It carried that name until 1969, when it was renamed the School of Theology and moved from the main campus to a location on the campuses of the Union Presbyterian Seminary (UPS) and Union Theological Seminary in Virginia (UTS). These three institutions formed the Richmond Theological Center (RTC). In 1991, a fourth school, the Baptist Theological Seminary at Richmond, joined the Center and the association was re-designated the Richmond Theological Consortium. In 1997 Union Theological Seminary (UTS) and the Union Presbyterian Seminary (UPS) federated as one institution and is now Union Theological Seminary-Union Presbyterian Seminary. During that same year, the School of Theology was renamed the Samuel DeWitt Proctor School of Theology. The Richmond Theological Consortium now includes Baptist Theological Seminary, the Samuel DeWitt Proctor School of Theology at Virginia Union University and Union-UPS. This cooperative effort was and continues to be unique in theological education, for no other cluster of seminaries in the United States or Canada brings together faculties and students differing in denomination, race, or culture as this one does. This arrangement provides a singular opportunity

for interracial and interdenominational dialogue, while preserving the heritage and insights, which come from the African-American church experience. Cooperative efforts include special RTC courses, open curricula between schools, and the coordination of class schedules. In addition, STVU participates in the Washington Theological Consortium (WTC). The Washington Theological Consortium, a community of theological institutions of diverse Christian traditions, has as its mission: to embody and witness more perfectly, through its diverse membership, to the unity that is ours in Christ, so that all may believe; to provide an ecumenical context, within the region of the nation's capital, for equipping leaders to serve the mission and ministry of the Church in the world; to make known and provide the means for member institutions to share their rich theological and spiritual resources with students, faculties and laity; to seek a deeper appreciation of other world religions and to explore, in concert with members of those faiths, values we hold in common. STVU holds membership within WTC which includes the following schools the Catholic University of America School of Theology and Religious Studies, Howard University School of Divinity, John Leland Center for Theological Studies, Lutheran Theological Seminary, Pontifical Faculty of the Immaculate Conception at the Dominican House, Reformed Theological Seminary, Virginia Theological Seminary, Wesley Theological Seminary, Saint Paul's College, Shalem Institute of Spiritual Formation, Woodstock Theological Center, Grad School of Islamic and Social Sciences, and Interfaith Conference of Washington.

Throughout its life, STVU has been a covenanting seminary within its founding denomination, the American Baptist Churches, USA. In addition, four other Baptist bodies contribute regularly to various facets of the curriculum and the scholarship aid network: Lott Carey Baptist Foreign Mission Convention; National Baptist Convention of America; National Baptist Convention, USA, Inc.; Progressive National Baptist Convention; and National Missionary Baptist Convention of America.

The School of Theology is located in Kingsley Hall on the main campus of Virginia Union University. The building is technologically advanced and provides internet ready faculty and staff offices, classrooms, student lounges, guest suites, a full kitchen, and a student technology lab.

THE SETTING

STVU is located in Richmond, Virginia, just two hours south of Washington, DC. Perched on hills overlooking the James River, the city is rich in natural beauty, historic sites and buildings, and cultural and religious traditions. Although it is a rapidly growing commercial and financial center, the city still possesses great charm with its broad, tree-lined streets, its azalea gardens and parks, and its moderate climate. Opportunities for cultural enrichment seem to increase each year with the city now boasting its own symphony, opera and ballet companies, numerous dinner theaters and stock companies, libraries, colleges and universities, performing arts centers, and museums, including the African-American History Museum. Richmond is culturally enhanced by means of a network of highways, railways, and airlines that serve every part of the nation. Historic Jamestown and Colonial Williamsburg can be reached easily with approximately one hour's driving time. Virginia Beach, located on the beautiful Atlantic Ocean, is another hour away.

As a population center, Richmond also provides the full range of opportunities for ministry and training in ministry. The problems and promises of a multi-faceted and constantly evolving urban environment provide a rich matrix of issues, which demand a creative and responsive ministry. Also, Richmond offers a rich heritage of African-American pride in cultural pursuits and entrepreneurship; these also help form the backdrop against which ministries which take seriously the African-American condition may be developed.

THE ADMINISTRATION

THE PRESIDENT

The Virginia Union University Board of Trustees appointed Dr. Claude G. Perkins Acting President on January 21, 2009. Dr. Perkins is a veteran educator who recently retired from Albany State University in Albany, Georgia, where he served as Associate Vice President for Academic Affairs and Dean of the Graduate School. Dr. Perkins established Albany State's post-tenure review process and developed the Graduate School's strategic plan. As Albany State's representative for international affairs, Dr. Perkins provided oversight for program development to internationalize the curriculum, promote international faculty and student exchanges, and establish international partnerships for program development initiatives. He promoted study abroad programs in South Africa, Kenya, Mexico, Brazil, Jamaica, Europe, and Asia. Prior to his appointments at Albany State, Dr. Perkins held positions of Deputy Superintendent and Assistant Superintendent for Special Student Services, and Assistant Superintendent for Secondary Schools for the Richmond Public School System in Richmond, Virginia. Dr. Perkins' extensive experience has also included Superintendent of Schools positions in Kansas City, Missouri, and Clark County, Nevada. Clark County, which includes Las Vegas, was the fifth largest school district in the United States at that time with nearly 300,000 students. Dr. Perkins earned a Doctor of Philosophy in Curriculum and Supervision from Ohio University in 1973 and a Masters of Arts in Economics Education from the Krannert School of Management at Purdue University in 1968.

THE DEAN

Dr. John W. Kinney, Ph.D., is the Senior Vice President of Virginia Union University, the Dean the Samuel DeWitt Proctor School of Theology and Professor of Theological and Historical Studies. Dr. John W. Kinney is an ordained minister who has emerged as a giant in theological education and leader in holistic ministry. Under Dr. Kinney's visionary leadership as Dean of the Samuel DeWitt Proctor School of Theology at Virginia Union University, the expansion of the programmatic offerings came to fruition. The School of Theology has been blessed with his unique leadership in a number of capacities. During his tenure, Dr. Kinney developed a Doctorate of Ministry Program and a Master of Arts in Christian Education Program. The school has experienced unparalleled growth in the Master of Divinity Program, as well. Additionally, Dr. Kinney's insight fostered the expansion of the Continuing Education Program to include activities that serve over 5,000 lay and professional church leaders, annually. In recognition of his distinguished service to Virginia Union University, Dr. Kinney was named Senior Vice President in 2013.

Dr. Kinney is esteemed for his thorough training and preparation. Dr. Kinney has devoted himself to the pursuit of excellence in theological training and ministerial preparation and has distinguished himself as a systematic theologian, academician and administrator in a career that spans over 35 years. He received undergraduate and graduate degrees from Marshall University, Huntington, West Virginia and Virginia Union University in Richmond, Virginia respectively. He was awarded the Ph.D. from Columbia University/Union Theological Seminary in New York. He has also shared in

instruction at Chicago Theology Seminary, Chicago, Illinois; Randolph Macon College, Ashland, Virginia; Union Theological Seminary, Richmond, Virginia; and the College of William and Mary, Williamsburg, Virginia.

Dr. Kinney has lectured extensively across the breadth of this nation and in Africa. He has been a featured lecturer at numerous Universities and colleges including, Yale University, Duke University, Michigan State University, Howard University, Southern Methodist University, Virginia Commonwealth University, and the University of Richmond. He has also presented at numerous theological schools including: Iliff School of Theology, Bangor Theological Seminary, Shaw Divinity School, Hood Theological Seminary, The Baptist Theological Seminary, McCormick Theological Seminary, Union Theological Seminary, and many others. He is recognized for his theological constructions addressing the designed harmony in creation and the subsequent fragmentation and separation with particular attention to racism, sexism and materialism. His thoughts are included in several publications and crystallized in Baptists against Racism in an article entitled *The Theology of Fallenness: The Roots of Racism*.

His service to academia is complimented by his service to the parish. Though a native of Wheeling, West Virginia, Dr. Kinney has served as the pastor of the Ebenezer Baptist Church in Beaverdam, Virginia for more than 35 years. There, his vision and spiritual guidance have resulted in a growing ministry within the church. His impact has embraced and enhanced the community at large, as well. Not only has he been active on a local basis, he has been involved in global ministries through assisting in the establishment and enhancement of theological education centers in Ghana and Zambia. Through his role as a pastor, he has initiated support for ministries in Kenya, Cameroon, Ghana, and Haiti.

Dr. Kinney's commitment to the needs of the community at large is apparent by his avid participation in several professional societies and organizations. Dr. Kinney has served as a consultant to the American Baptist Convention, the Progressive National Baptist Convention, the Baptist General Convention of Virginia and both the United States Air Force, Army and Navy Chaplain Corps. He has been a member of the American Society of Church History, the American Academy of Religion and the Society for the Study of Black Religion. He has served the larger community of theological educators through multiple leadership roles in the Association of Theological Schools in the United States and Canada. Dr. Kinney chaired the committee on Race and Ethnicity from 1998 to 2000. He served as a member on the Commission on Accrediting for the Association of Theological Schools in the United States and Canada from 2000 to 2006 and actively continued as Commission Chair (2004-2006), Vice President (2006-2008), President (2008-2010) and Personnel Committee Chair (2010-2012). During his tenure with the Association of Theological Schools, Dr. Kinney provided direction to all accredited theological schools in North America.

Dr. Kinney is nationally known as a prolific scholar and a "powerful vessel with a prophetic voice." He is admired for his inspired guidance, priceless wisdom, creative thinking and empathetic leadership. The rich and gracious relationships he has developed with the faculty, staff, students and parishioners have granted him the affectionate and respectful title, "Doc." These efforts are enhanced through his familial endowment, as well. Dr. Kinney shares his life, work and ministry with his wife, Quentina McDaniel Kinney. Together, they are the proud parents of three birth children and four foster children. They have also been blessed with 19 grandchildren.⁴

FACULTY

EARL BLEDSOE - Instructor of Practical Theology and Director of Field Education; B.S., Open University System; M.Div., Lancaster Theological Seminary; D.Min., Lancaster Theological Seminary

ADAM L. BOND - Associate Professor of Historical Studies and Liaison for American Baptist Churches USA; B.P.S. University of Memphis – M.Div. Virginia Union University – M.A. Marquette University – Ph.D. Marquette University

LYNNE BLANKENSHIP CALDWELL - Instructor in Practical Theology and United Methodist Studies; Director of The Johnson A. Edosomwan Institute; B.A., Berea College; M.Div., Asbury Theological Seminary; D. Min., Wesley Seminary; other studies: Candler School of Theology at Emory University and The Divinity School, Duke University.

NATHAN DELL - Instructor of Homiletics; B.S., Business Administration, Savannah State College; M.Div., Gammon Theological Seminary.

MICHELE JACQUES-EARLY - Assistant Professor of Theology and Ethics and Director – Doctor of Ministry Program; B.A., San Diego State University; M.Div., Interdenominational Theological Center; Ph.D., Emory University

PATRICIA GOULD-CHAMP - Assistant Professor of Practical Theology; B.A., M.Div., School of Theology Virginia Union University; M.Ed., Virginia State University; Ed. D., Virginia Polytechnic Institute & State University.

JAMES HENRY HARRIS - Professor of Pastoral Theology and Homiletics; B.S., Virginia State University; M.Div., School of Theology Virginia Union University; M.A., Ph.D., Old Dominion University; D.Min., United Theological Seminary; other studies; University of Virginia.

DENISE JANSSEN - Assistant Professor of Christian Education; B.A., University of Sioux Falls M.Div., Northern Baptist Theological Seminary; Ph.D., Garrett-Evangelical Theological Seminary

ALISON GISE JOHNSON – Associate Professor of Historical and Theological Studies, Director of Doctor of Ministry Program; B.S ChE, Northwestern University; M.Div. Proctor School of Theology at Virginia Union University; PhD Temple University

YUNG SUK KIM – Associate Professor of New Testament and Early Christianity; B.A., Kyungpook National University; M.Div., McCormick Theological Seminary; Ph.D., Vanderbilt University

JOHN WILLIAM KINNEY - Dean and Professor of Theology and Historical Studies; B.A., Marshall University; M.Div., School of Theology Virginia Union University; M.Phil., Ph.D., Columbia University and Union Theological Seminary, New York.

RAY McKENZIE - Instructor in Practical Theology and Coordinator, Evan-Smith Institute (Richmond Site); B.A., Virginia State University; M.Div., and D.Min., School of Theology Virginia Union University.

BOYKIN SANDERS - Professor of New Testament and Greek; B.S., Morris College; M.Div., Interdenominational Theological Center; Th.M., Harvard Divinity School; M.A., Ph.D., Harvard University.

HARRY E. SIMMONS, Assistant Professor of Pastoral Care; B.A., M.Div., Virginia Union University; M.A., Union Presbyterian Seminary and Clinical Pastoral Education Supervisor for the Association for Clinical Pastoral Education; D.Min., Virginia Union University.

SYLVESTER THOMAS SMITH – Assistant Professor of Interdisciplinary Studies; B.S. Bethune-Cookman College; M.Div., School of Theology Virginia Union University; Ph.D., University of Virginia.

RICHARD NEVIN SOULEN – Professor of New Testament Studies; A.B. Baker University; S.T.B., Boston University School of Theology; University of Tübingen, Germany; Ph.D., Boston University Graduate School; The

Institute for Antiquity and Christianity.

ROBERT WAFAWANAKA- Associate Professor of Biblical Studies; B.A. Gen., B.A. Special Honours, University of Zimbabwe; M.T.S., Th.M., Harvard Divinity School; Th.D., Boston University.

NATHANIEL WEST- Assistant Professor of Christian Education; .BS., Christopher Newport University; M.Div., Samuel DeWitt Proctor School of Theology Virginia Union University; M.A., Union Presbyterian Seminary; Ph.D., Virginia Commonwealth University

MARY H. YOUNG - Assistant Professor of Christian Education & Director of the Master of Arts in Christian Education; B.S., Virginia Union University; M.Div., School of Theology Virginia Union University; Ed.D., Union UPS.

FACULTY EMERITUS

ALLIX BLEDSOE JAMES, ThM., Th.D., LL.D., D.D., Professor Emeritus, Pastoral Theology

ADMINISTRATIVE STAFF

JACQUELINE ANDERSON, Executive Assistant for the Lifelong Learning Center. A.A.S., J. Sargeant Reynolds Community College; M.Div., MACE, School of Theology Virginia Union University

RONDA M. BOND, Graduate Enrollment Assistant; B.L.S, University of Memphis; M.Ed., Capella University

DENISE G. COLEMAN, Coordinator of Graduate Enrollment Services. B.S. Biology, Virginia Union University; M.Div., School of Theology Virginia Union University

LAURA A. DAVIS, B.S., Virginia Commonwealth University, Executive Administrative Assistant to the Senior Vice President, VUU Dean, Samuel DeWitt Proctor School of Theology

SABRINA DENT, Assistant to the Office of Graduate Admissions and Doctor of Ministry Program Coordinator, B.S. Virginia Polytechnic Institute & State University, M.Div., School of Theology at Virginia Union University

YVETTE GOODE, Receptionist/Faculty Secretary

MICHELLE HATCHER, Coordinator of Graduate Financial Aid/Adjunct Faculty. B.S., Friends University; M.Div., School of Theology at Virginia Union University, M.A.C.E., Presbyterian School of Christian Education

DEBORAH M. MARTIN, Coordinator of Graduate Admissions & Development. B.A., Communications / Public Relations; University of North Florida; M.Div., School of Theology Virginia Union University

SMITH, SABRINA W., Coordinator of Graduate Student Services. B.S., Howard University; Master of General Administration Master of General Administration, University College, Univ. of Maryland; M.Div., School of Theology Virginia Union University.

ACADEMIC PROGRAMS

ADMISSION

Any person holding the baccalaureate degree or its equivalent from an accredited college or university is eligible to apply for admission to the course of study leading to the Master of Divinity degree (M.Div.) or the Master of Arts in Christian Education degree (M.A.C.E.). Graduates from non-accredited colleges may be admitted conditionally. This condition is removed, once the ability to pursue graduate professional studies has been demonstrated. Satisfactory academic performance is essential for continuation of studies.

Each student must provide a statement certifying his/her relationship to the church; a written statement of endorsement from his/her pastor, college professor or employer; and references from two other persons who can verify the character and ability of the applicant. Evidence must be shown of intellectual preparedness to do graduate work, promise of leadership skills, high ideals and character, and consecration to the work of ministry.

To support the request for admission to the course of study, the applicant must submit a clear statement indicating why they wish to pursue a Degree. All applicants must submit an application along with a non-refundable fee of \$25. Following a review of these documents by the Admissions Committee, the student will be notified of the action taken.

RE-ADMISSION

Persons who have not been enrolled for two or more consecutive terms may apply for re-admission by obtaining a re-admission application from the STVU webpage listed under “academics” or the Office of Graduate Enrollment Services.

PRE-SEMINARY STUDIES

It is acknowledged that men and women choosing to enter seminary in these times come from diverse educational backgrounds. Therefore, the student contemplating theological study should correspond at the earliest opportunity with STVU and with the appropriate leadership of his/her church, in order to learn what will provide satisfactory preparation for the anticipated seminary program. It is the judgment of the Association of Theological Schools in the United States and Canada that a normative pattern of pre-seminary studies will include many of the following subjects which constitute liberal arts education: English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, psychology, sociology, and anthropology; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages, religion, both in the Judeo-Christian and the Near- and Far-Eastern traditions. It is the understanding gained in these fields, rather than the total of credits or semester hours, which is significant.

REGISTRATION/WITHDRAWAL/COURSE CHANGES

Students must register for courses during the open registration periods through their myvuu.edu account. Registration dates (and instructions) are located on the STVU webpage (under the “academics” tab); students are also sent registration reminders through their VUU email account. **The late registration fee \$100.00.**

Withdrawal from class(es) is official, only when a withdrawal form has been submitted to the Graduate Enrollment Services Office. The form may be obtained from the Graduate Enrollment office located in Kingsley Hall. Students may withdraw from a course up until the last day of the class. It is the responsibility of the student to understand the academic and financial repercussions of withdrawing from courses. Withdrawal from courses will prolong matriculation and will not warrant special accommodations by the school for graduation within the prescribed three academic years.

I. MASTER OF DIVINITY PROGRAM

Requirements

- a) A minimum of 135 quarter hours and 135 grade points in seminary studies, including all required courses (Required courses are indicated on the diagram, "The Course of Study.") Degree requirements must be completed within seven (7) years. A grade percentage of 2.0 or C must be earned in order to graduate.
- b) Work prescribed by the faculty for the removal of any deficiencies in pre-seminary training
- c) Matriculation in the School of Theology for at least one year and a half (1 ½). (Minimum of 70 quarter hours)
- d) A written application for the degree at the Office of Graduate Enrollment Services no later than the prescribed application deadline listed on the application. The graduation application can be found on the STVU webpage, listed under the "academics" tab. The graduation fee must be paid by the end of the Spring Term.

Academic Year

The educational programs of STVU include a course of study that provides individuals an opportunity to pursue their degree at hours that best work for their life schedule. The Master of Divinity is a three year degree program with two main delivery systems by which students may earn the degree - the Traditional (Day) Program and the Non-Traditional Program (NTH). All required courses are offered in both formats and students may enroll in whichever format works best for his/her schedule. These courses are open only to persons with a bachelor's degree or its equivalent. The academic year is divided into four ten week terms – Fall, Winter, Spring and Summer.

May 15th is the *recommended* deadline to apply for the Fall term. November 15th is the *recommended* deadline to apply for the Spring term; however the university operates on a rolling admission policy. Therefore, students have up until the first day of class to have all admission requirements met to begin with the term of application.

Traditional (Day) and Non-Traditional (NTH) Hours

Day courses are offered Tuesday – Friday between the hours of 8:20am and 5:00pm. Wednesday morning classes break at 9:30am for chapel service and then resume class immediately following the service. *NTH* courses are offered each Tuesday, Thursday and Friday evening from 6:30pm – 10:30pm. Saturday courses are offered from 8:30am – 1:30pm; the first hour of the Saturday courses is spent in chapel service. All of the required courses and electives of the regular degree program curriculum are offered in both formats. Beginning with the Fall 2014 term, STVU will begin a *limited* offering of online courses; online offerings are clearly noted in the academic course schedules. Maximum flexibility in scheduling, creative educational methods, and innovative teaching techniques are utilized. The resident STVU faculty provides instruction. Adjunct faculty persons holding appropriate academic degrees and having recognized competencies also serve as members of the instructional team. Provisions are made for the spiritual and associative experiences of a well-rounded theological education.

Course Load

The minimum course load for full-time status is 10 credits per term. Anything less than 10 credits is considered as part-time status. The average course load for any given term is 15 credit hours. All course loads in excess of the 15 hours must be approved by the faculty advisors.

Formation for Ministry/Spiritual Formation Program - PT555, 556 and 557

History and Goals of Center

The Center for Career Development and Ministry is a not-for-profit, ecumenical and interfaith church-related agency working with those facing career decisions. The specialty of the organization is providing psychological assessment and vocational development consultation to persons considering religious vocations, or those already in ministry. Furthering the integration of human, pastoral, and spiritual formation is a primary aim of the Center's work. Founded in 1968, the Center has roots in the American Baptist Churches, USA, tradition, and works with mainline Protestant denominations, clergy, missionaries, and seminarians, and Jewish rabbinical students. To model collegiality in ministry, a team teaching model is utilized, involving Center staff and STVU faculty.

STVU Program Purpose

The seminary has institutionalized this program and made it a requirement for all students, regardless of denominational affiliation. In this program, seminarians will be given the opportunity to develop greater self-awareness of their personal, pastoral and spiritual formation, and readiness for ministry through examination of family of origin, emotional, social, cultural and academic experiences. Students reflect on these elements, and develop an understanding of the impact of such shaping experiences and resulting strengths and vulnerabilities on their pastoral/ministry identity and function.

Course Schedule

Designed to provide vocational, emotional, intellectual, spiritual support and direction to students who are seeking to fulfill their ministry purpose by defining or claiming more clearly the calling to which they have responded. The formation model that is used for this class focuses upon social, emotional, psychological, intellectual, spiritual, vocational, pastoral, and professional factors. These modules are designed to help students discern, explore, and affirm the calling to which they are responding.

During the course of study for the Master of Divinity Program, students will complete three Formation for Ministry Modules. Dates and times for scheduling of the modules will vary. The modules are:

- PT555 – Formation for Ministry I (Junior Year – Spring and Summer Terms)
- PT556 – Formation for Ministry II (Middle Year – Winter Term Only)
- PT557 – Formation for Ministry III (Senior Year – Spring Term Only)

II. MASTER OF ARTS IN CHRISTIAN EDUCATION (M.A.C.E.)

Requirements

- a. A minimum of 90 quarter hours and 90 grade points in seminary studies, including all required courses (Required courses are indicated on the diagram, "Master of Arts in Christian Education Course Design") Degree requirements must be completed within seven (7) years. A grade percentage of 2.0 or C must be earned in order to graduate.
- b. Work prescribed by the faculty for the removal of any deficiencies in pre-seminary training.
- c. Matriculation in the School of Theology for at least one year (1). (Minimum of 45 quarter hours)
- d. A written application for the degree at the Office of Graduate Enrollment Services no later than February 1st of the year in which the degree is to be conferred (By the end of the Spring Term the graduation fee must be paid.) .

Academic Year

The school year for the M.A.C.E. is divided into four terms of 10 weeks each. They are Fall, Winter, Spring, and Summer. The educational program of STVU includes a course of study that provides an opportunity for interested individuals to pursue the M.A.C.E. Degree at other than regular hours. These courses are open only to persons with a bachelor's degree or its equivalent. The courses are presently taught during four 10-week terms. Classes are held Friday (6:30 to 10:30 pm) and Saturday (8:30 a.m. to 1:30 p.m. Chapel is held on Saturdays from 8:30-9:30 am. Evening courses are also offered on Thursdays from 6:30 p.m. to 10:30 p.m. Maximum flexibility in scheduling, creative educational methods, and innovative teaching techniques are utilized. The resident STVU faculty provides instruction. Adjunct faculty persons holding appropriate academic degrees and having recognized competencies also serve as members of the instructional team. Provisions are made for the spiritual and associative experiences of a well-rounded theological education. **Application Deadlines:** Fall: May 15, Spring: November 15

Course Load

A full-time student in the M.A.C.E. program is expected to average 10 hours of work in each of the four terms. All course loads in excess of the hours prescribed must be approved by the faculty advisors. Excepted are overloads caused by year long courses.

III. DUAL DEGREE PROGRAMS

In addition to the Master of Divinity degree STVU also offers two opportunities to earn dual degrees in two areas: Master of Social work and Master of Divinity, and Master of Divinity and Master of Science in Patient Counseling.

The two Joint degrees offered with Virginia Commonwealth University (M.Div. /Master of Social Work, and M.Div./Master of Science in Patient Counseling) both require that the student completes with us at least 22 of the total 27 courses necessary for earning the M.Div. degree at STVU. The institution accepts up to 5 courses through transfer credit from Virginia Commonwealth University.

A. MASTER OF DIVINITY AND MASTER OF SOCIAL WORK

STVU and the RTC have developed a cooperative arrangement with the School of Social Work of Virginia Commonwealth University (VCU), which allows a student to earn credentials from both schools. Students can earn a Master of Divinity degree from STVU and a Master of Social Work degree from VCU. This four-year professional degree program is offered by VCU in cooperation with RTC schools that include UnionUPS, BTSR, and STVU. The purpose of the dual degree program is to prepare students for service in occupations where social work and the church's ministries intersect; to enable social workers to perform and evaluate social work practices as they relate to biblical, theological, ethical, educational, and pastoral perspectives; and equip graduates for various forms of ministry in which clinical and administrative skills in social work are critical.

To participate in the program, a student must apply separately and be admitted to both the Master of Divinity program at STVU and to the Master of Social Work program at VCU. The student also pays tuitions separately to each school. This program requires four continuous years of study resulting in Master degrees in both divinity and Social Work. Permission for part-time study must be given by the dual degree advisor at VCU and the appropriate theological school dean or faculty member. All degree requirements must be completed within seven years of matriculation. Students can apply simultaneously to both schools and begin study at either institution following the approved curriculum plan. Or, a student may begin at either VCU or the seminary and then apply for admission to the other school during the first year of study in accordance with application deadline dates.

B. MASTER OF DIVINITY AND MASTER OF SCIENCE IN PATIENT COUNSELING

The program in Patient Counseling is designed to assist an individual to work in the health field as one skilled in dealing with the whole person in the context of life's crises and in a cooperative inter-professional team approach. It is offered to persons who have an existing identity in a helping or counseling profession. Our programs are particularly directed toward persons seeking professional certification as health care chaplains as well as clinical pastoral education supervisors.

Clinical Pastoral Education (CPE) was conceived by Richard C. Cabor as a method of learning pastoral practice in a clinical setting under supervision. The concept was enlarged by Anton T. Boisen to include a case study method of theological inquiry—a study of “living human documents.” As CPE developed, other leaders opened the doors to the integration into pastoral practice of knowledge from medicine, psychology, and other behavioral sciences.

Separate applications for admission should be made to each institution. Those interested should contact both the School of Graduate Studies, Virginia Commonwealth University, 1001 Grove Ave, Richmond, VA 23284 (804) 828-6916 or gradschool@vcu.edu and the STVU Admissions Office, 1500 N. Lombardy Street, Richmond, VA 23220 (804) 257--5724 or theology@vu.edu.

IV. DOCTOR OF MINISTRY PROGRAM

Consistent with the mission of the school to provide expanding opportunities for equipping persons in fulfilling their call to service in the church, STVU offers a Doctor of Ministry Program. The Doctor of Ministry program focuses on personal and cultural realism in ministry; therefore, the program is generally described as Ministry in Cultural Context. It recognizes the unique and special contributions that each cultural context provides for the church at large. Moreover, there is the recognition that persons are best prepared to serve the world when there is an awareness of the particulars of one's own culture. The ultimate goal is to prepare the laity to understand and to embody their unique gifts as persons and groups, in order to share those gifts in a pluralistic society. Because the nature of the program relates so closely to the constituency of the church or ministry context, the applicant should be able to demonstrate the position of his or her engagement with the church/context for the period of the program.

Entrance Requirements

Persons with a Master of Divinity degree or its formal equivalent are eligible to become applicants to the program if they have earned a 3.0 Cumulative GPA ("B" average) in the course of M.Div. studies and have had a minimum of three years service in a church-related vocation *after* completion of the M.Div. degree. In addition, all applicants are required to submit the following:

- Completed Doctoral Admission Application
- All official transcripts of their undergraduate and graduate level coursework
- 4 letters of reference
- Resume detailing all academic, professional, and ministerial experiences
- Statement of Purpose which responds to specific questions related to the students ministry research interest.

Process of Evaluation

Applications are evaluated by the Doctor of Ministry Committee on the strength of the following:

1. Academic Record
2. Ministry Research Interest
3. Letters of Reference
4. Statement of purpose

Program

Upon acceptance into the program, each student must complete the three-day New Student Orientation and Research Course held in September of the incoming year. After the orientation, the Research Course will continue through the online portal. This course will guide the student in the utilization of research and writing techniques as the program will require extensive use of these skills.

In addition, each participant must successfully complete four colloquia over the course of the first two years of the program. ***Doctoral students must maintain a 3.0 cumulative GPA to remain in the program.*** Each colloquium has a residency requirement (per semester) and a required online course. Doctor of Ministry degree has a 62 hour requirement. The outline of the colloquia is as follows:

Colloquium I – two week residency

- Week One:
 - Intensive Seminar With Guest Lecturer
 - Group Advising
- Week Two:
 - Advanced Topics in Theological Studies
 - Biography as Theology
 - Practical Theology
 - Theology, Ethics, and History
 - Biblical Studies
 - Dean's Luncheon

- Meetings with Advisors

Colloquium II- one week residency

- Week One:
 - Intensive Seminar With Guest Lecturer (Morning Session)
 - Appreciative Inquiry Method Seminar (Afternoon Session)
 - Group Advising
- Week Two:
 - Online IRB Course
 - Project Development (Coaching for Candidacy)

Colloquium III – one week residency

- Week One:
 - Candidacy Paper Presentations - Candidacy Paper Presentations to Faculty Representative From Each Appropriate Discipline
- Week Two:
 - Begin Final Online Course

Colloquium IV – one week residency

- Week One:
 - Intensive Seminar (One-Day)
 - Publishing for Ministry Professionals
 - Capstone Seminar I - Context Resource Presentation; Student translation of research into resources suitable for context and community (Morning Session)
 - Advisor Consultations (Afternoon Session)
- Week Two:
 - On-line Writing “Boot Camp”

DMin. FEE SCHEDULE*

Tuition is \$200.00 per quarter hour

Fall Term: July 1 – November 15th

Spring Term: December 1 – May 2nd

FIRST ACADEMIC YEAR

Fall - Orientation (ORI 601) and Research Course	(10 qtr. hours)	\$2,000.00
DMin Consultation (CON 605)	(2 qtr. hours)	\$400.00
Spring - Colloquium I (COL 602)	(5 qtr. hours)	\$1,000.00
Doctoral Elective	(5 qtr. hours)	\$1,000.00
DMin Consultation (CON 606)	(2 qtr. hours)	\$400.00
TOTAL FEES		<u>\$4,800.00</u>

SECOND ACADEMIC YEAR

Fall - Colloquium II (COL 603)	(5 qtr. hours)	\$1,000.00
Doctoral Elective	(5 qtr. hours)	\$1,000.00
DMin Consultation (CON 607)	(2 qtr. hours)	\$400.00
Spring - Colloquium III (COL 604)	(5 qtr. hours)	\$1,000.00
Doctoral Elective	(5 qtr. hours)	\$1,000.00
DMin Consultation (CON 608)	(2 qtr. hours)	\$400.00
TOTAL FEES		<u>\$4,800.00</u>

THIRD ACADEMIC YEAR

Fall - Colloquium IV (COL 605)	(5 qtr. hours)	\$1,000.00
DMIN Consultation (CON 609)	(2 qtr. hours)	\$400.00
Spring - Project/Document (DIS 608)	(5 qtr. hours)	\$1,000.00
DMIN Consultation (CON 610)	(2 qtr. hours)	\$400.00
		<u>\$2,800.00</u>
		<u>\$12,400.00</u>

Graduation Fee - \$150.00, covers all cost associated with producing the commencement ceremony. *This does not include the cost of the doctoral regalia; please estimate \$600 - \$800 for your regalia purchase. There is a rental option, but the rental robe will not have the same look.*

NOTE: Tuition is assessed at the beginning of each term: July, September (*new students only*) and January. Add and Drop periods will occur at the beginning of each term when tuition is charged.

An additional fee of **\$75** will be assessed by the University if student does not pay the total tuition before or on the day of registration.

Continuation Fee: A Continuation fee of **\$1,000** is assessed at the beginning of the term in which a student informs the Director in writing that s/he will not participate. Additionally, this fee is assessed each consecutive term that a student does not return to the program for up to seven (7) years, after which time a student must apply for readmission to the program.

*Tuition is subject to change without notice**

NON-CLASSROOM ALTERNATIVES FOR THE MASTER OF DIVINITY

In addition to the main delivery systems through which students may obtain the Master of Divinity and Master of Arts in Christian Education, there are also creative opportunities by which students can meet curriculum requirements. These “outside the classroom” options provide an opportunity for students to incorporate their own areas of interest and expertise into their graduate study experience.

1. SERVICE LEARNING

Service Learning provides an opportunity for students to gain knowledge and skills, while offering their gifts of mind and person to a church, agency, and/or activity committed to the holistic development of persons and communities. Service Learning is contextual education, where the content and method of the educational experience is determined through the interaction of the context, the student, and a context mentor. The institution shares in the offering of service by waiving the tuition for the course.

Students must submit a proposal for service learning that meets the approval of the context mentor, the faculty advisor, and the dean. Submission of service learning proposals is not confined to normal registration periods, but any such proposal must be submitted no later than **September 30** of the student’s senior year. *No letter grades are awarded for service learning. During the course of study, credit for service learning can be earned one time only.*

Service learning requires a minimum of one hundred (100) hours. A minimum of fifty of these hours must be contact hours in the context. Up to fifty of the hours can be used for research, planning, and preparing for the offering of the service.

Service learning proposals shall include the following:

1. Context of service learning;
2. Description of service learning project;
3. Identification and qualifications of context mentor (resume may be required);
4. Learning objectives for the experience;
5. Criteria for evaluation.

Upon completion of the service learning experience, the submission of appropriate documents, and the receipt of a letter from the context mentor indicating the successful execution of all performance measures, a note will be entered upon the transcript and five (5) quarter hours of credit awarded.

GUIDELINES FOR EXPERIENTIAL LEARNING AND CULTURAL IMMERSION

A. Experiential Learning:

Students have the opportunity to make proposals for experiential learning. Experiential learning is extra classroom education that enables the acquisition and enhancement of knowledge and skills through employment related seminars, training sessions, certifications etc. and/or church related conferences, workshops, denominational forums, etc. Any proposal for experiential learning must indicate how the learning event(s) contribute to excellence in ministry and must be executed during the student's matriculation at STVU. Credit for experiential learning will not be awarded for past service to the church or past activities in ministry.

B. Cultural Immersion:

Students also have the opportunity to make proposals for study through cultural immersion in a global context or a specifically identifiable different cultural context within the contiguous United States, such as Native American communities. General foreign travel, without specific assignments and assessment criteria does not qualify for an immersive experience. As in the case of experiential learning, any proposal for immersive learning must indicate how the experience contributes to excellence in ministry and must be executed during the student's matriculation at STVU.

Students must submit a proposal for Experiential or Immersion learning that meets the approval of the faculty advisor, the dean, and, in some cases, an event supervisor. Submission of Experiential Immersion Learning proposals is not confined to normal registration periods and no tuitions payment is required. Any such proposals must be submitted no later than **September 30** of your senior year. *No letter grades are awarded for experiential or immersive learning.*

During the period of matriculation, a student can utilize no more than one of each of the indicated experiential or immersive learning events. Any deviation from this policy will require a vote of the faculty. In any experiential or immersive learning event, after consultation with the faculty advisor or the dean, the student must complete an Experiential Learning/Cultural Immersion Study Form indicating the following:

1. Description of the Experience
2. Contribution of experience to excellence in ministry
3. Individual(s) and/or agency sponsoring or supervising event
4. Qualifications of sponsoring/supervising agent or agency
5. Learning objectives for the experience
6. Performance measures
7. Procedures, Assignments, Bibliography, and Resources for learning experience

Upon completion of the experiential or immersive learning event, the submission of appropriate documents, successful execution of all performance measures, and, when appropriate, endorsement from the event supervisor/sponsor, a note will be entered upon the student's transcript and five (5) quarter hours of credit awarded.

All materials evidencing completion of the experience must be submitted to the dean.

QUALIFICATIONS FOR DIRECTED AND INDEPENDENT STUDIES

A. Directed Study:

A student can receive authorization for a directed study: (1) when an elective course listed in the catalogue is not offered during a student's period of matriculation; (2) an elective course is offered on a schedule that creates an unavoidable conflict for the student; and/or (3) there is an additional elective course needed to meet denominational, certification, or graduation requirements that cannot be accessed in normal scheduling sequence. Required courses may not be taken by directed study. The approval of

the student's faculty advisor and the instructor who will supervise the directed study is required.

B. Independent Study:

The opportunity for independent study is a privilege for students who have demonstrated academic excellence and disciplined study. A GPA of **3.0 (B)** is required for participation in an independent study. In the case of independent study, a student, with the guidance of an instructor, can design and develop his/her own course with flexible structure, methodology, and delivery. The approval of the faculty advisor and the instructor/supervisor who will guide the study is required.

In any directed or independent study, after consultation with the professor or supervisor guiding the course/event, the student must complete a directed/independent study form and indicate the following:

1. Participating Professor/Supervisor;
2. Topic to be considered/researched, or the nature of the experiential/cultural immersion event;
3. Learning objectives for course or event;
4. Established assignments;
5. Bibliography;
6. Criteria for Evaluation;
7. Number of sessions or duration of event.

Any directed or independent study requires enrollment during an established registration period, execution during an established term, and payment of the normal tuition. A letter grade is normally awarded for directed or independent study. Students can utilize no more than one each of the non-classroom alternatives for degree requirements. Any deviation from this policy will require a vote of the faculty.

GENERAL INFORMATION

TRANSFER CREDIT/ADVANCED STANDING

The Master of Divinity Program

All students earning the M. Div. degree from STVU must complete seventy (70) quarter hours of study at STVU and must fulfill all operative graduation requirements. The number of transfer credits accepted from other accredited graduate theological studies programs will be determined by the Admissions Committee and the Dean. In cases when the transfer credit has been used to earn another degree, no more than one half of the hours applied for the previous degree can be applied to the STVU Master of Divinity degree. Thus, no more than one year of a Master in Religious Education or Theological Studies may be applied to the Master of Divinity in the STVU.

In some cases, transfer credit can be awarded for courses completed in accredited non-theological graduate studies programs. Any request for the consideration of such transfer credit should be submitted to the dean prior to the end of the first term of registration in the STVU and must provide the following:

1. Specification of vocational focus in ministry.
2. Identification and description of the courses to be considered for transfer credit.
3. Indication of how the identified courses were an aspect of preparation for and contribute to effectiveness in executing the specified ministry.
4. An official transcript documenting successful completion of the course(s) submitted for consideration.

Normally, the maximum number of hours that can be transferred from non-theological graduate degree programs is twenty (20) quarter hours or the equivalent of four (4) courses. Courses taken ten (10) or more years prior to enrollment in the STVU may be refused consideration. STVU does not give credit for life or work experience.

The Master of Arts in Christian Education Program (M.A.C.E.)

Transfer credit is not accepted for the M.A.C.E. degree except for the basic biblical, historical and theological courses completed in an accredited M.Div. program. All discipline specific courses required for the Christian Education degree must be completed at STVU.

Doctor of Ministry of Ministry Program (D.Min.)

Transfer credits for the D. Min. program are not accepted at STVU. All D. Min. courses must be completed at and/or under the direction of STVU faculty and advisors.

CLASS ATTENDANCE

Class attendance is expected in every course in which the student is registered. Illness or other sufficiently serious circumstances are the only legitimate reasons for missing class. In case of absence, the student is responsible for immediately contacting the professor, attaining missed class work and/or assignments, and examinations, and must take the initiative to ascertain the professor's expectations. Pastoral or job-related activities *are not* valid reasons for absences. Class attendance is also a requirement for students utilizing Federal Financial Aid.

GRADING SYSTEM

Letter Grade	Percent Points	GPA Scale	Letter Grade	Percent Points	GPA Scale
A+	100-97	4.0	C+	79-77	2.3
A	96-93	4.0	C	76-73	2.0
A-	92-90	3.7	C-	72-70	1.7
B+	89-87	3.3	D+	69-67	1.3
B	86-83	3.0	D	66-65	1.0
B-	82-80	2.7	F	Below 65	0.0

- A student who receives four (4) failing grades within one (1) academic year will be subject to probation/expulsion.
- A student who receives six (6) failing grades during his/her matriculation at STVU will be subject to suspension/expulsion.
- Required courses must be passed with a grade of C or better. Failure to achieve at least a C in required courses will necessitate the re-taking of the course. Pass/Fail grades are given for certain practical courses.

SATISFACTORY ACADEMIC PROGRESS (SAP) GUIDELINES (Enrollment)

The Samuel DeWitt Proctor School of Theology adhering to the standards of the Association of Theological Schools (ATS) require students **to maintain satisfactory academic progress towards a degree**. All students are required to meet both Quantitative (pace) and Qualitative (grade point average or GPA) standards. A review will be made at the end of each academic quarter to determine if the student meets these criteria.

Graduate

A. Quantitative (PACE)

In order to maintain academic success and enrollment eligibility, a graduate student must complete at least **75%** of the total credit hours attempted each quarter.

Cumulative number of credits a student successfully completed

Cumulative number of credit hours a student attempted

B. Qualitative (GPA)

In order to maintain academic success and enrollment eligibility, a graduate student is required to maintain a minimum 2.0 GPA each quarter.*

Master's Degree Programs:

Graduate hours attempted Minimum GPA

10-15 quarter hours 2.0

**Doctor of Ministry Degree Program: Successful completion of courses is equal to a grade of "P" (Pass). Note: This degree program does not calculate GPA.*

C. Maximum Allowable Time

Master's Degree:

A student pursuing a graduate degree at The Samuel Dewitt Proctor School of Theology at Virginia Union University (which requires at least 135 quarter hours for completion in the Master of Divinity degree program and 90 quarter hours for completion in the Master of Christian Education degree program) may register for a maximum of 202 credit hours for M.Div. and 135 credit hours for MACE or 150% of the length of the program (excluding repeated courses). *Full time students in the Master's Degree program are required to maintain 10-15 hours per quarter. Part-time students are required to enroll in 5 credit hours per quarter.*

Doctor of Ministry:

A student pursuing a graduate degree at The Samuel Dewitt Proctor School of Theology at Virginia Union University (which requires at least 55 quarter hours for completion in the Doctor of Ministry degree program) may register for a maximum of 82 credit hours or 150% of the length of the program (excluding repeated courses). *Full time students in the Doctor of Ministry program are required to average 7 - 13 hours per year.*

Failure to meet both Quantitative (PACE) and Qualitative (GPA) will result in the student being ineligible to enroll.

If a student is suspended or expelled from the University, for any reason, the student will not be eligible for enrollment until the minimum standards are met.

ENROLLMENT SERVICES (S.A.P.) WARNING

All students must maintain a minimum grade point average of 2.0 (4.0 grading scale.) Students with lower grade point averages are subject to academic warning, probation or expulsion. The minimum grade point average for graduation is 2.0 or a "C." Required courses are passed with a minimum grade of "C." Failure to achieve at least a "C" in required courses will necessitate repeating the course. Satisfactory Progress is determined after the end of the academic quarters.

Full-time and part-time students failing to meet the full requirements of the Satisfactory Academic Progress (PACE and GPA) for the first time will be placed in a Warning status for one quarter **without an appeal.**

Students who fail to make satisfactory progress by the end of the Warning period will be able to enroll but **will must obtain** an approved appeal and are placed on probation.

If the student becomes ineligible for enrollment, the student can appeal the decision by following the guidelines as set forth in the Appeal Process.

ENROLLMENT APPEAL PROCESS

Waivers for failure to make satisfactory academic progress will be considered if the student has suffered undue hardship such as death of an immediate family member, injury or illness of the student, or other special circumstances as determined by the enrollment administrator or designee. Students requesting an appeal must submit a letter requesting reinstatement to the Enrollment Services Office explaining the circumstances which affected the student's academic performance.

All appeals should be submitted, **via** email (dgcoleman@vu.edu) or **US Postal** mail and addressed to the attention of the Coordinator of *Graduate Enrollment Services*, Virginia Union University, Kingsley Hall, 1500 N Lombardy St., Richmond, VA 23220. Appeal letters must be received by the Office of *Graduate Enrollment Services* no later than **July 31st for the Fall quarter, November 1st for the Winter quarter, January 3rd for the Spring quarter and April 30th for the Summer quarter.** In some instances, an interview may be scheduled for the student to meet with the SAP committee that is reviewing the appeal to answer any questions concerning the appeal letter. (Please note that any information mentioned in the appeal is subject to verification and all information will be taken into consideration.)

The appeal letter should:

- be properly addressed and grammatically correct
- include the student's name, address, phone number, student ID number and Degree program

- clearly state why the student was not able to make SAP (Satisfactory Academic Progress)
- state what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation.
- detail why the student wants to attend VUU
- detail what the student will do differently academically if they are granted an appeal to continue matriculation at VUU

As part of the appeal process, the letter of appeal will be sent to the SAP committee to be reviewed. If the SAP committee recommends approval, an Academic Success Plan must be developed, signed, and agreed upon by the University Official and the student. **If the appeal is granted, the original signed copy of the Academic Success Plan must be filed in the Office of Enrollment Services prior to enrollment.**

ENROLLMENT (S.A.P.) PROBATION

Only students whose appeal has been granted will be placed on SAP Probation. If the appeal is **approved, the student will be placed on Probation for one quarter.** At the end of the academic quarters, the student's academic record will be reviewed to determine if the student has met the requirements specified in the academic plan. Their continued enrollment is contingent upon:

- Receiving not less than a 2.0 grade point average per term
- Obtaining a cumulative grade-point average of not less than 2.0 within their next two successive terms
- Completing all course work attempted - two terms in succession

If the student does not obtain the required 2.0 cumulative grade-point-average in the time specified, or complete all attempted course work in these two specified terms the student will be dismissed. **During the student's matriculation, the student will not be allowed to appeal more than two (2) times.** Once a decision has been rendered, no further information will be considered.

DISMISSAL

Dismissal will occur if the student:

- Does not receive a term grade-point-average of at least 2.0
- Does not obtain a cumulative grade-point average of 2.0 after academic probation period
- Does not complete 75% of their all attempted coursework

RE-ESTABLISHING SATISFACTORY ACADEMIC PROGRESS

Any student whose enrollment has been terminated may re-establish satisfactory progress by any of the following methods:

- Repeating **and passing** failed courses
- Removing Incomplete grades

Cumulative grade point average can only be increased by completing courses at Virginia Union University.

 **NOTE:** A student sitting out for two consecutive quarters affects a student's academic progress standing, so this is not sufficient to re-establish enrollment eligibility.

WITHDRAWALS (W GRADES), which are recorded on the student's transcript, will be included as credits attempted and will have an adverse effect on the student's ability to maintain satisfactory academic progress. The successful completion of a course is defined as receiving one of the following grades: A, B, C. Courses with grades of D, F, I, and W will not qualify in meeting the minimum standard.

REPEATED COURSES will be counted as hours completed **only once.** The student's highest grad will be counted toward satisfaction of degree requirements.

CHANGE OF DEGREE PROGRAM

A student may change from one degree program to another during attendance at the University. Students who change from one degree program to another are still expected to maintain satisfactory academic progress and complete the course work within the time frame or hour limitation stated unless an appeal is approved.

CLASS LOAD

The number of hours in which a student is enrolled on the day following the published last day to add or drop a class or the University's census date whichever is later will be used as the official enrollment date for enrollment purposes. Full-time status is 10 – 15 hours or more.

TRANSFER STUDENTS will be evaluated on the number of quarter hours earned and the grade point average while in attendance at Virginia Union University.

ACADEMICALLY SUSPENDED STUDENTS who return to the University must attend two quarters and meet the Satisfactory Academic Progress Standards before regaining enrollment eligibility.

INCOMPLETE GRADES

An "I" (Incomplete) grade is an emergency grade granted to students (upon approved request) who do not meet prescribed classroom requirements due to extreme circumstances. To obtain an "I", the student must have all of the following:

- Satisfactory class attendances
- A minimum of a C average in the class
- Submit a completed "Request for Incomplete Grade" form to the instructor by the last day of the course.

A student who has incomplete grades has *30 days* from the end of the term to complete and submit all assignments to the instructor. It is the responsibility of the student to comply with the terms of receiving and removing an "I". If a student does not comply with the terms of the incomplete policy, the "I" grade will revert to the grade listed by the instructor on the "Request for Incomplete Grade" form.

Any student whose enrollment has been terminated may re-establish satisfactory progress by any of the following methods:

- Repeating **and passing** failed courses
- Removing Incomplete grades

Cumulative grade point average can only be increased by completing courses at Virginia Union University.

🚩 **NOTE:** A student sitting out for two consecutive quarters affects a student's academic progress standing, so this is not sufficient to re-establish enrollment eligibility.

Graduating seniors cannot request an incomplete in the term of which they desire to graduate and/or participate in the Spring commencement. All senior grades are due one week before the end of the Spring term.

WITHDRAWALS (W GRADES), which are recorded on the student's transcript, will be included as credits attempted and will have an adverse effect on the student's ability to maintain satisfactory academic progress. The successful completion of a course is defined as receiving one of the following grades: A, B, C. Courses with grades of D, F, I, and W will not qualify in meeting the minimum standard.

REPEATED COURSES will be counted as hours completed **only once**. The student's highest grad will be counted toward satisfaction of degree requirements.

CHANGE OF DEGREE PROGRAM

A student may change from one degree program to another during attendance at the University. Students who change from one degree program to another are still expected to maintain satisfactory academic progress and complete the course work within the time frame or hour limitation stated unless an appeal is approved.

CLASS LOAD

The number of hours in which a student is enrolled on the day following the published last day to add or drop a class or the University's census date whichever is later will be used as the official enrollment date for enrollment purposes. Full-time status is 10 – 15 hours or more.

TRANSFER STUDENTS will be evaluated on the number of quarter hours earned and the grade point average while in attendance at Virginia Union University.

ACADEMICALLY SUSPENDED STUDENTS who return to the University must attend two quarters and meet the Satisfactory Academic Progress Standards before regaining enrollment eligibility.

NON-MATRICULATING STUDENTS are not degree seeking student nor are they eligible for Federal Financial Aid; therefore, the SAP policy does not apply to students under this status. Should a non-matriculating student change her/his status, the SAP policy will apply.

HONOR SYSTEM

The purpose of the Honor System is to provide among peers an effective ministry for preventive and corrective guidance in the maintenance of high standards of decorum, conduct, and scholarly integrity.

An honors committee is selected annually for the purpose of hearing, investigating, and devising means of dealing with serious social or academic misconduct among the students.

All matters of serious misconduct are referred to the Honors Committee and are subject to referral to the faculty, if other corrective measures prove to be ineffective. In cases of verified plagiarism, unauthorized use of materials and/or resources, and inappropriate consultation during examinations or preparation of written assignments, it is the responsibility of the faculty to take necessary corrective action against the student.. When warranted by the situation and recommended by the faculty, violations of the honor code may result in disciplinary or academic probation or expulsion.

THE LIBRARY

The L. Douglas Wilder library houses more than 150,000 volumes with over 10,000 volumes dealing with religion and theology. The library has 102 electronic full text journals in the area of religion and houses several video and audio collections of African American preachers and religious leaders. It contains a specialized collection of African American history and literature and its archives hold several rare bibles and religious papers. The library holds over 15,000 volumes dealing with black studies and nearly 2,000 volumes dealing with African culture and religion. The library resources also include electronic databases, electronic books, special study carrels for theology students, a media center, a computer lab, and interlibrary loan services. The Wilder Library is part of the Richmond Academic Library Consortium and Virtual Library of Virginia. In addition to these associations with other libraries, The School of Theology of Virginia Union University participates in the Washington Theological Consortium. These combined resources in Black Studies and in theology find few equals anywhere in the country. The library is widely used by educators, clergy, and laity alike.

BOOKSTORE

STVU students purchase textbooks from the Virginia Union University Bookstore located in the L. Douglas Wilder Library, 1500 N. Lombardy St. The standard hours vary per term and holiday breaks. For the most accurate store hours, please visit <http://goo.gl/EW5cH1>.

STUDENT LIFE

STVU is an entity in and of itself, yet it functions in a cooperative enterprise with two local theological schools and ten in the Metro Washington area. These enterprises, the Richmond Theological Consortium (RTC) and the Washington Theological Consortium (WTC), provide a uniquely rich living-learning experience for both faculty and students. While worship is a fundamental part of our student life, there are varied opportunities for spiritual fellowship and reflection throughout the week.

THE THEOLOGUE FELLOWSHIP

The STVU student is automatically a member of the Theologue Fellowship, composed of the entire student body at the

school. The objectives of the Fellowship, as stated in its constitution, are "to promote the spirit of unity within the school community; to strive for spiritual and intellectual excellence." Blessed with new self-awareness, the Theologues both study with seriousness and seek to be involved in the development of the life of the Consortium. Using neither the "ivory tower" nor an overly activist approach, they seek a sensitivity-balanced process of action and reflection, contributing to growth and future service. Each member is required to pay annual dues.

COMMUNITY FORMATION EVENTS

Consonant with stated objectives, the Theologue Fellowship in cooperation with Coordinator of Graduate Student Services (CGSS) may sponsor a Community Formation hour in conjunction with the Office of Student Services in the Traditional program twice monthly (on the second and fourth Friday) during the academic year and for the Non-Traditional program once per term. Marked by relevant and candid discussion of theological and practical issues on the cutting edge of ministry, students are challenged toward intellectual and spiritual development. Guest facilitators including former graduates, local pastors, community representatives and others are invited to share with students.

CHAPEL SERVICES

Corporate worship is essential in the life of all persons, especially those preparing for a full-time Christian vocation. Therefore, each student is required to attend each Chapel Service. The schedule for TH students is Wednesdays at 9:30 a.m. The schedule for NTH students is Saturdays at 8:30 am.

PLACEMENT

STVU assists students with résumé preparation, circulates résumés upon request, offers recommendations, and attempts to locate opportunities for ministry beyond requests received from churches and church-related organizations. The primary function of the placement process has been to assist persons seeking placement by forwarding their résumés to requesting churches/church-related organizations. Upon requests from churches desiring Pastors, Assistant Pastors, Ministers of Christian Education, Youth Ministers, etc., candidates are selected and their résumés forwarded to the appropriate person. The process is the same for related organizations, e.g., Campus Ministers, Directors of Christian organizations, etc.

HEALTH AND COUNSELING SERVICES

University health services available to students in the undergraduate college are also open to students in STVU. Several nurses direct the campus infirmary for minor illnesses, and the University physician responds to the call of students. Counseling services are available on referral.

STUDENT EXPENSES

Tuition for the Master Degree programs is \$200.00 per credit hour and \$100.00 per credit hour for Audit. All courses in the Master programs of the School of Theology are 5 credit hours. Students enrolled in 5 credit hours per term are considered part-time. Students enrolled in 10 or more credits per term are considered full time. Students may enroll in a maximum of 15 credit hours per term; a load exceeding 15 credit hours will require an advisor's approval.

*** Additional Cost below*

Fall Term:		
Fall – <i>based on 2-5 courses</i>	(10 -25 qtr. Hours)	\$2,000 – 5,000.00
Comprehensive Fee* (<i>Annual</i>)		<u>\$650.00</u>
FALL TUITION & FEES		\$2,650 – 4,650.00
Winter Term:		
Winter – <i>based on 2-4 courses</i>	(10 -20 qtr. hours)	<u>\$2,000 – 4,000.00</u>
(<i>1 week intensive courses available</i>)		
WINTER TUITION & FEES		\$2,000 – 4,000.00
Spring Term:		
Spring – <i>based on 2-5 courses</i>	(10 -25 qtr. hours)	\$2,000 – 5,000.00
Comprehensive Fee (<i>for New Students entering in Spring</i>)		<u>\$650.00</u>
SPRING TUITION & FEES		\$2,650 – 4,650.00
Summer Term:		
Summer – <i>based on 2-4 courses</i>	(10 -20 qtr. hours)	<u>\$2,000 – 4,000.00</u>
(<i>1 week intensive courses available</i>)		
SUMMER TUITION & FEES		\$2,000 – 4,000.00
TOTAL ANNUAL TUITION & FEES		\$10,650 – 13,650.00

TOTAL COST OF PROGRAM (*Tuition & Fees amount based on 3-year completion*) **\$31,950.00****
(Total does not include estimated costs for Transportation, Books/Supplies, Room/Board, Personal/Misc. or Other fees.)

****OTHER FEES:** (1) Late Registration Fee – \$100 (*per term*) will be assessed by the University if student does not pay the total tuition before or on the last day of regular registration. (2) Installment Fee – \$75.00 (*per term*) is charged at each registration when your balance, including the current charges, if not paid in full. (3) Transcript fee – \$6.00. (4) Duplicate I.D. card – \$25.00. (5) Parking permit – \$75.00 (*cash, check, or charge; online payment available*). (6) Installment Plan Fee (self-paying students only) – \$75.00 (*per plan*). (7) Duplicate ID Card - \$25.00. (8) Graduation Fee – \$150.00 covers all cost associated with the commencement ceremony including regalia (*cap and gown*). *Celebration Kente Stole sold separately.*

NOTE: Tuition is assessed at the beginning of each term (September, November, February and May). An Add/Drop period will occur at the beginning of each term when tuition is charged prior to aid or scholarships. **Federal Financial Aid (Graduate Unsubsidized Loan and/or Grad Plus Loan) is available for eligible students. Endowment Scholarships awarded annually based on separate application and eligibility.**

GRADUATE FINANCIAL AID

The Office of Graduate Financial Aid at STVU provides various types of financial assistance to admitted students enrolled in the Master Degree programs. STVU currently offers the following funding:

- The Federal Stafford Loan Program (Unsubsidized loans)
- Federal Work Study (eligibility required)

All students, expecting to receive Financial Aid (*Federal Direct Unsubsidized Stafford Loan or Grad Plus Loan*) to cover school expenses, are required to complete and submit the information listed in **STEPS 1-5**.

**Returning students are only required to complete Step 1 annually; Step 5, if selected.*

STEP 1 – F.A.F.S.A. Annually complete and submit the Free Application for Federal Student Aid (FAFSA) using the “free” website www.FAFSA.ED.GOV; include VUU in schools “schools to be notified”. Submit the FAFSA **AFTER** taxes have been *processed* by the IRS. Use the **IRS Data Retrieval Tool** (*link in finance section*) to enter tax information. (*Three business days are required for receipt of submitted FAFSA information*). The Virginia Union University school code is **003766** and should be included on the FAFSA Application.

STEP 2 – MASTER PROMISSORY NOTE. Complete and electronically sign a Master Promissory Note (MPN) using the website www.studentloans.gov (*use the same PIN number used to complete the FAFSA*). Students are to sign the “*Subsidized/Unsubsidized*” MPN unless otherwise advised. Students must include VUU in schools “schools to be notified”.

STEP 3 – ENTRANCE COUNSELING. Complete Entrance Counseling using the website www.studentloans.gov. Students must include VUU in schools “schools to be notified”.

STEP 4 – STUDENT AID REPORT. After completion of the FAFSA, students are to go to (www.FAFSA.ED.GOV) to review their Student Aid Report (SAR) carefully for accuracy or to make corrections if needed. Note: Re-entering the website (*more than twice*) to make corrections may cause delays.

STEP 5 – VERIFICATION. Upon reviewing the SAR, **IF the Expected Family Contribution (EFC) has an asterisk (*)**, the student has been selected for *Verification* by the Department of Education and must submit the following documents to the Graduate Financial Aid Office prior to being awarded:

- A copy of the prior year **Tax Return Transcript** (*student and if applicable, spouse*).
- A completed verification worksheet (*available on the VUU website - Graduate Financial Aid webpage*)

The tax return transcripts and other document copies will not be returned. IRS Tax Return Transcripts (**NOT** a regular tax return) can be obtained 3 ways: (1) visiting www.irs.gov. Under “Tools” – select **Get Transcript of Your Tax Records** then create an account to print out or save transcript; (2) calling 1-800-908-9946; (3) visiting a local IRS office.

AWARD NOTIFICATION. Returning students will be able to view financial aid award/scholarships offered via MYVUU. “New” students will receive an award letter via orientation or U.S. Mail. If adjustments are needed, students must complete a Revision Request form (*available on Graduate Financial Aid webpage*) **prior to fall or spring disbursements only**.

IMPORTANT NOTES:

1. Students must be enrolled at least “half-time (*1 paid course per term*) to be eligible for financial aid. Adjustments to the Financial Aid award must be processed by the Office of Graduate Financial Aid.
2. Tuition is assessed at the beginning of each term (September, November, February and May); (July & January for Doctoral students). An Add/Drop period will also occur at the beginning of each term **PRIOR TO** attendance verification which is *mandatory* for Federal Aid processing.
3. (*All*) Master Degree Students—the cost of attendance for full-time assumes enrollment in 10 courses, which includes a combination of enrollment in the following 4 terms: **Fall** (3-4), **Winter** (2-3), **Spring** (3), **Summer** (2-3).
4. A \$650 Comprehensive Technology Fee will appear as a one-time fee charged annually. This fee will be assessed at the time of initial registration (fall, winter, spring, or summer).

SCHOLARSHIPS

The following is a list of scholarships awarded (*if available*) to selected STVU students based on GPA, character and demonstrated potential for faithfulness in ministry.

- John A. & Inez C. Bacoats Scholarship
- Benjamin F. Bunn Memorial Scholarship
- The Dean Scholars Scholarship
- J. M. Ellison Scholarship
- J. Raymond Henderson Scholarship
- Dr. & Mrs. John B. Henderson Scholarship
- Rev. H. H. Mitchell Scholarship
- Louis D. Mitchell Scholarship
- John O. Peterson Scholarship
- Adam Clayton Powell, Sr. Memorial Scholarship
- Samuel DeWitt Proctor Scholarship
- David J. Ragland Scholarship
- STVU Seminary Scholarship
- Dr. Wendell C. Somerville Endowed Scholarship
- Francis Tabla Scholarship
- S. Leon Whitney Memorial Scholarship
- Samuel L Whitney Scholarship
- John & Cora Wright Scholarship
- Barry T. Young Scholarship

Students who wish to be considered for these scholarships must submit an Office of Graduate Financial Aid Scholarship Application. Applications are available for student pick-up or on the web beginning in November of each year for the upcoming fall term. All application materials have a deadline date of March 1st. First year students are not eligible to receive institutional scholarships. In addition, the Samuel Horace James, Sr. Memorial Award is awarded to the graduate valedictorian.

STVU students are also encouraged to apply for funding from sources outside of the university (Ex. American Baptist Churches USA, UNCF, GBHEM – The United Methodist Church). Students are encouraged to check with local churches, local, state and regional conventions for obtaining grants and scholarships. Students are encouraged to start early in applying for outside scholarships as many programs have early submission dates to be considered.

Graduating seniors may have a reduced Cost of Attendance as determined by their projected senior year enrollment. Students expecting or receiving financial aid other than the aid showing on the Financial Aid Award Letter must notify the Office of Graduate Financial Aid. Awards are issued based on the total cost of attendance generated by an assumed enrollment (full-time, part-time). Students enrolling for less than the intended time period will have their financial aid adjusted. Students will be responsible for notifying the Office of Graduate Financial Aid of changes in enrollment status. Also, payment of any charges not covered as a result of financial aid adjustments is the student's responsibility.

All financial aid is issued for terms in the current school year only. Students must complete a new (FAFSA) each year to continue receiving financial aid. Students must meet and continue to meet Satisfactory Academic Progress (SAP) requirements. Any student placed on probation must satisfy SAP Policy requirements to be considered eligible for financial assistance (page 20).

MASTER OF DIVINITY: SAMPLE PATTERN OF STUDY

Courses for the Master of Divinity program are offered Tuesday - Friday with start times ranging between the hours of 8:20am and 5:00pm. In addition, courses are offered Tuesday, Thursday and Friday evening beginning at 6:30pm; we also offer Saturday courses. Students are able to take courses in whichever format works best for her/his schedule. The total degree requirements for the Master of Divinity degree are 135 quarter hours.

The Samuel DeWitt Proctor School of Theology requires an additional 15 non-academic hours by way of the Formation for Ministry courses. In total, students will graduate with 150 earned hours. The following course pattern demonstrates the year of study in which student must complete the required course work. Many courses are offered within multiple terms. It is highly recommended that a student work with her/his advisor and the current academic course schedule when developing a course schedule.

Junior Year

BS 500 Introduction to Biblical Studies
ID 500 Introduction to Church & Ministry
NT501 Introduction to New Testament
OT 501 History of Old Testament
PT 520 Field Education I (year-long course)
PT 530 Introduction to Pastoral Care
PT 533 Introduction to Sermon Prep & Worship
PT 536 Christian Education
PT 555 Formation for Ministry I
Elective
Elective

Middler Year

CH 640 History of Christianity
CH 641 History of Religion in the U. S.
CT 622 Systematic Theology I
CT 623 Systematic Theology II
PT 556 Formation for Ministry II
PT 622 Field Education II
PT 631 Ministry of Pastoral Care
PT 632 Church Administration
PT 634 Preaching and Worship II
Elective
Elective

Senior Year – Fall Term

CT 728 Christian Ethics
ID 700 Senior Seminar
PT 557 Formation for Ministry III
PT 735 Advanced Preaching & Worship
Elective (This elective must be a Biblical Studies Course)
Elective
Elective

MASTER OF ARTS IN CHRISTIAN EDUCATION – Program Designs

Courses for the Master of Arts in Christian Education are offered Tuesday, Thursday and Friday evening beginning at 6:30pm; we also offer Saturday courses. There are very few day-course offerings for the MACE program. The total degree requirements for the Master of Arts in Christian Education Two-year Program are 90 credits. The total degree requirements for the Master of Arts in Christian Education One-year Program (Post M.Div.) are 45 credits. It is highly recommended that a student work with her/his advisor and the current academic course schedule when developing a course schedule.

Two – Year Program Course Design	
1st Year	2nd Year
<p><u>Fall Term</u> BS500 Introduction to Biblical Studies PT550 Intro. to Life-Cycle Ministries PT 626 Music and the Arts in CE (Year-long)</p> <p><u>Winter Term</u> PT625 Group Dynamics OT501 Introduction to Old Testament</p> <p><u>Spring Term</u> NT501 Intro. to New Test. PT536 Christian Education Elective</p> <p><u>Summer Term</u> PT537 Philosophy of Education PT530 Introduction to Pastoral Care</p>	<p><u>Fall Term</u> CH640 History of Christianity PT648 Faith & Human Development PT560 Education in Context (Year-long)</p> <p><u>Winter Term</u> CT742 Professional Ethics in Ministry PT644 Curriculum Theory and Design</p> <p><u>Spring Term</u> CT623 Systematic Theology PT748 Teaching Practicum Elective</p>

One – Year (Post M.Div.) Course Design Options	
Option 1: (M.DIV. Without C.E. Emphasis)	Option 2: (M.DIV. With C.E. Emphasis)
<p><u>Fall Term</u> PT537 Philosophy of Education <i>(or substitution)</i> PT550 Intro. to Life Cycle-Ministries PT560 Education in Context (Year-long) PT626 Music and the Arts in Christian Ed. (Year-long) <i>(or substitution)</i></p> <p><u>Winter Term</u> PT625 Group Dynamics <i>(or substitution)</i> PT644 Curriculum Theory and Design <i>(or substitution)</i></p> <p><u>Spring Term</u> PT648 Faith & Human Development <i>(or substitution)</i> PT748 Teaching Practicum <i>(or substitution)</i> Elective</p>	<p><u>Fall Term</u> PT550 Intro. to Life-Cycle Ministries PT560 Education in Context (Year-long) Elective</p> <p><u>Winter Term</u> PT742 Professional Ethics in Ministry PT647 Technology In The Church Elective</p> <p><u>Spring Term</u> PT610 Church and Community PT623 Leadership In The Church Elective</p>

COURSE OFFERINGS

Each course offering yields 5.0 quarter hours unless indicated otherwise.

BIBLICAL STUDIES

BS 500 INTRODUCTION TO BIBLICAL STUDIES Designed to provide a general introduction to critical study of the Bible. The modern, exegetical approaches will be examined, and related to, study of the Bible, considering its origins, forms, settings, and uses. As a result of this course the student should be able to engage the Bible, conscientiously and critically, and begin to understand the ancient Israelite and Christian traditions in their respective contexts.

OLD TESTAMENT

OT 501 HISTORY OF ISRAEL Designed to give students an understanding of the ancient Yahwists' (Israelite and Judahite) interpretations of their historic events as presented in the Hebrew Bible and to introduce them to critical study (particularly, the historical-critical method) of the Hebrew Scriptures, by which the students may interpret the Hebrew Scriptures on a scholarly and relevant basis.

OT 502 ISRAELITE LITERATURE Designed to give students familiarity with and understanding of the various kinds of literature in the Old Testament, their forms, settings and purposes. Old Testament forms and interpretations of 'salvation history' will be examined, assessed, and surveyed with regard to the functions and intentions of the user/writers.

OT 600 ELEMENTARY HEBREW I Designed to give students a formal introduction to the basic rules and principles of Biblical Hebrew, in an effort to facilitate critical reading of the Hebrew Bible. Emphases will be placed upon recognition and translation, employing a controlled vocabulary that consists of the most common Hebrew words and forms.

OT 601 ELEMENTARY HEBREW II The sequel to O.T. 600: Elementary Hebrew I. Designed to focus upon the principles of syntax to further reading skills. Students will apply the rules and principles of Biblical Hebrew and thereby employ grammatical insights in reading the Hebrew Bible.

OT 603 THE PSALMS Designed to facilitate critical study of the Psalms as Hebrew poetry and liturgical literature, wherein the forms and the statements of the Psalms may be understood within their respective, socio-cultic settings and utilized within commensurate, modern settings. Prerequisite: OT 501.

OT 604 THE PROPHETS Designed to explore the basic forms of prophetic speech in the Old Testament and their messages in the light of the historical contexts, as indicated in the Hebrew Bible. The main focus of the course will be analysis and interpretation of the texts. Prerequisite: OT 501.

OT 605 OLD TESTAMENT LAW Designed to develop the student's ability to interpret, critically and adequately, the legal traditions of the Old Testament and to appreciate the theology or principles presented for living therein, so as to apply these principles to contemporary ethical issues. Prerequisite: OT 501.

OT 606 BIBLICAL PERSPECTIVES ON POVERTY AND WEALTH Designed to introduce students to the problem of poverty and wealth in ancient Israel, as reflected in the Old Testament. It explores what poverty and wealth meant in that ancient context, who the poor and rich were, and how they were treated. The emphasis of the course is on the various perspectives on, and attitudes towards poverty and wealth as reflected in the different parts of the Bible. Prerequisite: OT 501.

OT 700 OLD TESTAMENT EXEGESIS Designed to sharpen students' skills in interpreting (words, phrases, and passages of) the Old Testament and to enable them to interpret systematically and methodically the Old Testament, so as to construct and develop sermons that are biblically sound. Prerequisite: OT 501.

OT 701 THE PENTATEUCH Designed to facilitate an understanding of the diversity of ancient Yahwistic traditions that are found in the Pentateuch, that is, the distinguishing features of and conceptual developments within the various traditions, how the various traditions originated, how they countered, corrected, or critiqued their preceding or contemporary traditions,

and how they were utilized within their respective contexts—their rationales or operative premises, their views of YHWH, evil, etc., and their significances for Yahwistic cult and society. The primary concern is to articulate and comprehend their message(s) and to consider such as measures for critique of modern theologies. Prerequisites: BS500, OT501.

OT 720 SELECTED OLD TESTAMENT TOPICS Designed to be a seminar on an Old Testament topic. The topic selected will be focused on throughout the term and will be announced at least one term in advance. Prerequisites: OT 501 and OT 502.

OT 721 ANCIENT ISRAELITE CULTURE Designed to explore and examine the impact of the various cultures upon the ancient Israelites and to compare Israelite culture to its surrounding cultures, particularly the Egyptian culture, in an effort to show the distinctiveness or compatibility of Israel in regard to its neighbors. Prerequisites: OT 501 and OT 502.

OT 722 YAHWISTIC SHORT STORIES Designed to facilitate reading and appreciation of Yahwistic short stories as forms of communication for teaching or inculcating Yahwistic values that are directed toward survival in response to a culturally-diverse and politically-dominating society and/or for reclamation of Yahwistic identity as an act of minority consciousness. Prerequisites: BS 500, OT 501, PT 533, PT 536.

OT 750 INDEPENDENT STUDY Topics of interest not covered in the other course offerings may be chosen for independent study, in consultation with the faculty. Prerequisites: OT 501 and OT 502.

NEW TESTAMENT

NT 501 INTRODUCTION TO THE NEW TESTAMENT Designed to provide an introduction to New Testament literature, history, and theology. The New Testament materials are examined for the comments and insights they offer regarding the social and religious world of earliest Christians and for the theological perspectives espoused. Special attention is given to exegetical and contemporary issues.

NT 510 THE SYNOPTIC GOSPELS Designed as a critical study of the four Gospels (Matthew, Mark, Luke, and John) with special attention to their literary arrangement and social and theological perspectives. Attention is also given to the historical Jesus question. This course is designed to complement NT 501.

NT 511 THE PAULINE EPISTLES Designed as a complementary course to NT 501. Designed to focus on Paul's life and theology within early Christian experience, using authentic writings of Paul. Secondary allusions to Paul (e.g. Acts, Ephesians, etc.) are considered where appropriate. Contemporary concerns vis-a-vis Paul are stressed.

NT 613 ELEMENTARY GREEK I Designed as an introduction to the grammar of Koine Greek. Emphasis on the mastery of forms, fundamentals of syntax, and basic vocabulary.

NT 614 GREEK II (EXEGESIS) Continuation of NT 513. Designed to introduce issues focusing on Greek exegesis within the New Testament, with emphasis on historical and theological problems.

The following courses have NT prerequisites:

NT 620 THE ENVIRONMENT OF THE NEW TESTAMENT Designed to be a study of Jewish and Hellenistic philosophic/religious movements and traditions, and their influences on the life, world, and thoughts of early Christians. Emphasis is placed on the context-world of the New Testament, but some attention is given to the New Testament materials themselves. Prerequisites: BS500, NT501 and OT501

NT 624 EARLY AFRICAN CHRISTIANITY Designed as a study of African Christianity in the first four Christian centuries, focusing on the area of North and North-East Africa. Attention is given to the impact of African history and civilization on Christian foundations and expressions in this area. Prerequisites: BS 500; OT 501

NT 626 EXEGESIS: 1st AND 2nd CORINTHIANS Designed as an exegesis of the Corinthian communications. Attention to social and religious setting of the Corinthian church and Paul's theological critique of it.

NT 627 EXEGESIS: BOOK OF REVELATION Designed as an exegesis of the Book of Revelation. As such it aims to

establish the essentials of the work. Assuming the validity of critical and literary interpretative methods, it is intended that the student become conversant with the religious-social-political world responsible for the making of Revelation. More importantly, an effort is made to seek to be guided by the "word" Revelation generates.

NT 628 EXEGESIS: PHILIPPIANS Designed as a combination lecture and seminar course on the book of Philippians with attention to such problems as church order, stewardship, evangelization, eschatology, Christology, heresy, and above all, involvement in ethical problems within history; special attention will be paid to the important Christological hymn in 2:6-11. Comparisons will also be made with the other undisputed Pauline letters as well as Acts.

NT 634 EXEGESIS: THE GOSPEL OF JOHN Designed as an Exegesis of the Gospel of John, with attention to the community and theology of Johannine Christianity.

NT 721 TOPICS IN HERMENEUTICS Designed as a seminar on a New Testament topic, which grows out of contemporary faith issues. Whatever topic is selected is focused on throughout the term and will be announced at least one term in advance. An example of such a topic could be "Charismatic Figures and their Philosophies/Theologies in the New Testament World."

NT 750 INDEPENDENT STUDY Topics of interest not covered in the other course offerings may be chosen for independent study, in consultation with the faculty.

THEOLOGICAL STUDIES

CT 621 PHILOSOPHICAL INTRODUCTION TO THEOLOGY Designed as a study of the history of Western philosophy from the Pre-Socratics to Whitehead, with special concern for those philosophers who have markedly influenced the development of Christian thought. Attention is also given to African philosophers and philosophy.

CT 622 SYSTEMATIC THEOLOGY I Designed as the first component of a two-term comprehensive study of the meaning, nature, and content of theology. This first course focuses on introductory investigations related to theological prolegomena and methodology.

CT 623 SYSTEMATIC THEOLOGY II Designed as the second component of the theology requirement focuses upon doctrine proper and considers anthropology, Christology, ecclesiology, the doctrine of God, and eschatology. During this course, each student will write and present a constructive statement of his/her theological position.

CT 725 ADVANCED SEMINAR IN THEOLOGICAL STUDIES Designed to probe the frontiers of theology. Sometimes it considers contemporary doctrinal developments, the current status of a movement in theology, or the work of a single theologian.

CT 726 CHRISTIAN THEOLOGY IN AFRICA Designed as an examination of the practical and conceptual theological developments in the Christian churches of Africa, as they relate to traditional African religion, classical Christian doctrine, and other world religions.

CT 727 WOMANIST THEOLOGY- Designed to introduce students to Womanist Theology as both theoretical framework for "unmasking, disentangling and debunking" systems of oppression and as theo-ethical resource for constructing paradigms for social justice.

CT 729 BLACK RELIGION AND BLACK THEOLOGY Designed as an in-depth study of the implicit theology emerging from the African-American religious experience, with particular attention given to developments, discussions, and debates in contemporary African-American theology.

CT 730 CHRISTOLOGY Designed as a critical interpretation and analysis of selected views of the person of Christ.

CT 731 THEOLOGICAL IMAGES AND BLACK LITERATURE Designed as an assessment of the theological character of ideas and themes conveyed in African-American literature.

CT 732 ECCLESIOLOGY Designed to be a critical examination of some historical and contemporary reflections of the Church.

CT 733 THEOLOGY FROM THE BLACK PERSPECTIVE Designed as an in-depth, critical, and constructive theological interpretation of a selected African-American thinker from among such names as Martin Luther King, Jr., Howard Thurman, Adam Clayton Powell, and others.

CT 734 TRANSFORMED THEOLOGY Designed to be a creative engagement of the episodes in the worship experience as the foundation for theological construction and Christian praxis.

CT 735 TRADITION AND CONTEMPORARY THEOLOGY Designed as a critical interpretative analysis of creedal development in the pre-Reformation Church and a constructive analysis of its contribution to contemporary theological discussion and models.

CT 736 ANTHROPOLOGY Designed as a critical examination of some historical and contemporary reflections on the nature of humanity.

CT 737 ESCHATOLOGY Designed to provide a critical examination and analysis of selected reflection on the meaning of the "Kingdom of God."

ETHICS AND SOCIETY

CT 728 INTRODUCTION TO CHRISTIAN ETHICS Designed as an exploration of the ethical foundations of the Christian faith, the variety of motifs informing Christian ethical tradition, and the impact of such motifs upon the direction and character of Christian ethical decision-making in contemporary society.

CT 742 PROFESSIONAL ETHICS IN MINISTRY Designed to explore issues of ethics in ministry with particular attention to sexual ethics and clergy misconduct. Foundations and guidelines for the maintenance of excellence and accountability in ministry are examined.

CT 743 THE IMPACT OF URBANIZATION ON THE BLACK RELIGIOUS EXPERIENCE Designed as an examination of the historical and sociological factors that prompted African-American migration inside the United States from largely rural to urban contexts, and of the consequent issues, problems and challenges to the African-American religious community caused by such migration. The theological institutional responses made by the African-American Church are examined in depth with attention given to emergent quasi-Christian and non-Christian alternatives. Offered in collaboration with the Church History faculty.

CT 745 THEOLOGICAL ETHICS Designed as an exploration of the theological foundations of ethics and how the understandings of God influence the formation and development of criteria for ethical reflection. The course will delineate the theological foundations of ethics by examining the theologies and ethics of major theologians.

CT 747 PERSPECTIVES ON AFRICAN AMERICAN CHRISTIAN ETHICS Designed as an exploration of various perspectives, both in theory and in practice, for the development of a uniquely African American approach to Christian ethics.

CT 748 THE BIBLE AND ETHICS Designed as an examination of the problems and issues inherent in the use of the Bible as a norm for Christian ethical decision-making. The nature of biblical authority, the relationship between exegesis and ethical judgment, and the functions of the various types of biblical materials in the moral life are among the many questions to be examined in connection with contemporary issues. Offered in collaboration with Biblical Studies faculty.

CT 750 INDEPENDENT STUDY Topics of interest not covered in the other course offerings may be chosen for independent study in consultation with the faculty.

HISTORICAL STUDIES

CH 640 HISTORY OF CHRISTIANITY Designed to cover the history of the Christian Church from its beginning to the

present. Particular attention will be given to the institutions, thought, and outstanding personalities in the development of the church.

CH 641 HISTORY OF RELIGION IN THE UNITED STATES Designed as an examination of the African and European backgrounds out of which the various forms of American religion emerged with attention to the specific environments in which they flourished. Attention is given to the correlative and symbiotic developments of African-American and white religious traditions. The course also examines of the Reconstruction Era and the African-American preacher, the reversal of the Reconstruction, the appearance of Protestant polarities, non-Protestant immigrants, the Civil Rights Movement, and modern Protestant conservatism. The course ends with in-depth studies of the history, structure, and teachings of the various denominations, and other religious bodies, together with a study of the ecumenical movement among African-Americans as well as whites.

CH 645 BAPTIST HISTORY Designed to cover the origin, organization/polity, and development of the various groups which bear the name Baptist.

CH 646 BLACK ECUMENISM Designed to explore the cooperative, interdenominational efforts on the part of black church men and women to address social, political, and economic inequities in American society. At the same time, it is the story of the African Americans' effort in recent decades to work out a tenable relationship with America that avoids the pitfalls of integration and segregation.

CH 744 AFRICAN TRADITIONAL RELIGIONS Designed as an inquiry into the beliefs and practices found in African Traditional Religions (ATR) with emphasis also given to the survival of this culture and religion in contemporary African-American culture and religious practice. The issue of the methodological problems of tracing these survivals is included.

CH 746 MODERN SECTS AND CULTS IN AMERICA Designed to provide a study of significant religious sects in America, with particular reference to cults of under-privileged Americans.

CH 747 GROWTH OF CONSERVATIVE CHURCH MOVEMENTS Designed as a study of fundamentalist, conservative, and neo-evangelical church groups in an effort to understand their growth patterns. Emphasis given to the charismatic movement within "traditional" church groups and the "independent" church movement. This includes the American and European scenes.

CH 748 REPRESENTATIVE BLACK LEADERS Designed to study the lives, thoughts, homiletical styles, and significance of African-American preachers: Richard Allen, Daniel Payne, John Jasper, Adam Clayton Powell, Sr., Howard Thurman, Vernon Johns, J. H. Jackson, J. M. Ellison, M. L. King, Jr., Benjamin E. Mays, Jesse Jackson, and others.

CH 749 AFRICA'S CONTRIBUTION TO THE CHRISTIAN CHURCH

Designed to provide a study of the first six centuries of Christianity's encounter with Africa, theologians, the church fathers and institutions. Also, some attention will be given to the modern currents of the Christian churches in Africa.

CH 751 SEMINAR ON THE HISTORIOGRAPHY OF RELIGION IN THE UNITED STATES Designed to study specific periods in history and the religious documents relating to them. Particular attention will be given to placing readings into their proper historiographical contexts.

MISSION AND GLOBAL CHRISTIANITY

CH 551 MISSIONS SEMINAR (By Special Announcement) A lecture-discussion series by world Christian scholars and church leaders held from time to time for seminarians under the auspices of the Overseas Ministries Study Center, an international, interdenominational mission agency.

CH 644 MISSIOLOGY: AN INTRODUCTION TO MISSION HISTORY, MISSION THEOLOGY, AND EVANGELIZATION Designed to include (a) some re-thinking of the missionary task, emerging mission, and mission structures; (b) some discussion of the Christian mission and human transformation; (c) some emphasis on the development of people and the meaning of service; and (d) a delineation of the ecumenical imperative.

CH 646 APPLIED ANTHROPOLOGY FOR CHRISTIAN MISSIONS Designed to apply anthropology, a behavioral science, to cross-cultural situations at home or overseas. Problems to be addressed will include how cultures differ and how differences in customs and cultures influence the communication or reception of and response to the Gospel by various societies around the church in different cultures and the role of the Christian mission and message in social change.

CH 648 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS Designed as an introduction to the biblical basis for Christian understanding of, attitudes toward, approaches to, and encounter with persons of other faiths and belief systems. Special attention will be given to the major living religions in the non-Christian world. The course will initiate some awareness of the need to find ways to express the universality of the Christian faith in a religiously plural world and to understand the meaning of dialogue with persons of other faiths and ideologies. Teaching methodology will involve the selective use of media resources.

CH 731 ECUMENICAL MISSION STUDY OF THE CARIBBEAN Designed as a seminar designed to help persons who are interested in an ecumenical mission study of the Caribbean. Issues relevant to the area such as work, family life, religion, ecology, intergroup relationships, and economics are investigated.

CH 750 INDEPENDENT STUDY Topics of interest not covered in the other course offerings may be chosen for independent study in consultation with the faculty.

PASTORAL STUDIES

FIELD EDUCATION AND SENIOR SEMINAR - a three-year experience incorporating phases which are consistent with each academic year of the curriculum at the Samuel DeWitt Proctor School of Theology of Virginia Union University. The first year assists the student in applying theology and ministry through practice within a social agency while the second year provides a practical experience within a congregational context. The third and final year engages students in a critical/constructive analysis of theology and praxis in a senior integrative seminar facilitated by professors from varied disciplines.

OBJECTIVE:

The objective of field education is to assist in the development of transformational practitioners and thinkers who engage in reflection and action and who correlate concepts and contexts as they are exposed to all the many models of ministry, the places and phases of praxis, and the levels of mission and services. This learning is facilitated by the challenge, direction and care of a supervisor who is academically prepared, clinically aware and faithfully practicing ministry.

GOAL:

The goal of Field Education and Senior Seminar is for the student to learn through the provision of service and the practice of ministry. Numerous models from the biblical world, church history and current ministry are explored. We realize that the practical academic experience is obligated to offer, provide and present challenges for the student to learn about the passion, the pain, the victory, and the vision of countless possibilities for ministry. Therefore, Field Education enables the theologian to test the conceptual and theoretical presuppositions of the ministerial theological enterprise in the political arena, the social services system, the criminal justice structures, psychiatric institutions, medical hospitals, the corporate business world, and the total scope of independent or denominational churches, large or small, rural or suburban or urban.

EXPECTATIONS:

Junior – First Year Seminarian

1. During the first year the student will perform a ministry in a social service agency which will cover seven months, October to April. The first year will terminate with an evaluative critique submitted by the chairperson or manager of the agency and a grade will be determined and registered by the supervisor from STVU.
2. The second year the student will perform a ministry in a congregation or a congregational-type ministry and the ministerial experience will cover seven months, October to April. The second year must terminate with an evaluative critique that is submitted by the supervisor who has a Master of Divinity degree. A grade will be determined and registered with the supervisor from STVU.

3. The precise dates of the first or the second year of field education may vary according to the student's enrollment in STVU. However, the student will need to complete the following:
- Class prospectus (Course Outline)
 - Placement letter from the church
 - Student intern profile (Expectation of field education experience)
 - Agreement form with the church
 - Verbatim of the first meeting with the supervisor
 - Information on church policy, planning calendar, worship bulletin, church public relations flyer, and church history
(All of this material must be bound in a document that will serve as a reference for the student's future ministry.)
 - Final Evaluation
 - a. Supervisor's evaluation
 - b. A five-page assessment by the student of the field ministry experience. The Student will list specific learning challenges, expectations and disappointments

Purpose:

The first year is designed to help the student develop sensitivity for the socio-political aspect of ministry through service internships outside the church context. In addition, the course is designed to help the student to begin to assess his/her personal call to ministry and ministry goals through research and discussion groups. This course is an introduction to the church and its ministry.

Requirements:

- A. Class attendance is required.
- B. 120 total hours of volunteer services in a Social Services Internship 60% (to be completed between November 15th and April 15th)
- C. Written Assessments: 20%
 1. Verbatim of initial meeting with Supervisor - 2 pages maximum
 2. Visit churches outside of your denomination - one that you have not been to before (two church visits and evaluation of each) -3 page maximum
- D. Final Agency Evaluation and Report 20% - 4 pages maximum.

Middler – Second Year Seminarian

The second year student will perform a ministry in a congregation or a congregational type ministry. The ministerial experience will cover seven months, October to April. The second year must terminate with an evaluative critique that is submitted by supervisor who has a Master of Divinity degree. A grade will be determined and registered with the supervisor from STVU. The precise dates of the first or the second year of field education may vary according to the student's enrollment in STVU.

Purpose:

The purpose of the second year field education is to allow the student an opportunity to work in a church with a minister that has a Master of Divinity degree so that he or she can learn about the practical aspects of ministry. While the student will have access to the Field Education Instructor, the ministry leader will provide direct supervision of the experience.

Requirements:

- A. Placement letter from the church
- B. Student intern profile (Expectation of field education experience)
- C. Field Placement Agreement form with the church
- D. Verbatim of the first meeting with the supervisor
- E. Information on church policy, planning, calendar, worship bulletin, church public relations flyer, and church history.
(All of this material must be bounded in a document that will serve as a

reference for the student's future ministry.)

F. Final Evaluation

1. Supervisor's evaluation
2. Student's Assessment (A five page assessment of the field ministry experience and the student will list specific learning challenges, expectations, and disappointments.

Senior – Third Year Seminarian

The third and final year requires the student to learn from the critical analysis of theology and ministry under the instruction of a veteran professor in the academy.

CHRISTIAN EDUCATION

PT 536 CHRISTIAN EDUCATION - This course is designed to assist the student in acquiring knowledge, understanding, and appreciation of the ministry of Christian education from a theoretical as well as a practical stance. Through various readings and activities students will experience Christian education as the means by which persons are introduced to the life, mission, and ministries of the church and systematically enabled to grow in faith. This course explores foundational issues, organizational structures, and basic principles of teaching and learning. **(Spring Only)**

PT 536 EDUCATIONAL MINISTRY OF THE CHURCH Designed to provide a context for understanding Christian Education as a discipline as well as a distinct ministry of the Christian church. Explores foundational issues, organizational structures, role of the pastor as educator, and basic principles of teaching and learning.

PT 537 PHILOSOPHY OF CHRISTIAN EDUCATION Designed to promote critical reflection about the nature of what it means to know. Students will be encouraged to formulate his/her worldview and examine values of education and learning from a Christian perspective. **(Summer and Fall Terms)**

PT550 – INTRO TO LIFE CYCLE MINISTRIES - Students will demonstrate their understanding of nurturing faith people of all ages by focusing on the developmental needs of children, youth, and adults at various stages of life. We will pay special attention to how the whole church organizes to attend to the faith development of people of all ages. Emphasis will be given to spiritual formation in adults (emerging, young, middle, and older) in the fall, youth in the winter, and children in the spring. Participants in the course will develop a resource notebook, and identify/create models for an educational ministry program for a local church. **(Yearlong)**

PT560 – EDUCATIONAL INTERNSHIP - The purpose of this course is to provide opportunities for students to chronicle their learning experience in the Master of Arts in Christian Education Program and to demonstrate that learning by their ability to design a church or church-based ministry proposal. Students will also develop an Educational Portfolio of artifacts representing their work in the program. Finally, the course will also provide opportunity for students to become more keenly acquainted with 20th Century Christian Educators and their historical impact on current Christian education best practices. **(Yearlong)**

PT603 MULTICULTURAL MINISTRY - In this course we study the biblical, theological and other interdisciplinary foundations of multicultural ministry with special emphasis on its educational implications. This study is done within the framework of an increasingly multicultural and diverse society, the complexity of a world that is in many ways a global village, and the prevalence of racism as an obstacle to multiculturalism. During the course, participants have the opportunity to give particular attention to the challenges and possibilities for applying multicultural principles and practices to different aspects of congregational life. **(anytime)**

PT610 CHURCH AND COMMUNITY (Dr. Bennett will have course description) (Spring Term)

PT 623 LEADERSHIP IN THE CHURCH - This course is designed to assist the student in acquiring knowledge, understanding, and skills needed for leadership in a congregational setting from a theoretical as well as a practical stance. Through various readings and activities students will explore leadership as the means by which persons are

directed in the mission and ministry of the church. **(Spring Only)**

PT 625 GROUP DYNAMICS – This course is designed as a study of how to cause groups to function cohesively in accomplishing assigned tasks. Through various readings and experiential activities students will experience the process in which groups operate. Attention will be given to the value of each participant showing care and being cared for in the context of a supportive learning environment. **(Winter and Summer Terms)**

PT 626 MUSIC AND THE ARTS IN CHRISTIAN EDUCATION Designed to focus on the unique place of music and the arts—drama, paintings, sculptures, etc.--as aids to learning and understanding the Christian faith and life. **(Fall Term)**

PT 640 MINISTRY WITH CHILDREN IN THE BLACK CHURCH Designed to focus on the developmental needs of children and how the total church organizes to meet these needs. Special attention is given to faith growth in children. Participation in the course will include experiences in organizing a ministry of advocacy, including the selection of resources appropriate to the level of development. **(anytime)**

PT 641 MINISTRY WITH YOUTH IN THE BLACK CHURCH Designed as an in-depth study of the issues, methods and settings for a viable ministry with 21st century youth. Attention will be directed to the total development of youth, with special attention to faith and spiritual development. Primary concern is given to integrating youth into congregational life. **(anytime)**

PT 642 MINISTRY WITH ADULTS IN THE BLACK CHURCH Designed as a review of contemporary insights into the dynamics of learning and developmental characteristics of adults of all ages. Special focus will include expanding the horizon of adult education and planning how the ministry of the church can become a center of learning related to preparing leaders for service to the church and world. **(anytime)**

PT 643 THEOLOGY AND EDUCATION Designed to explore the foundational relationship of theology and Christian education. Attention will focus on the contextual nature of theology and education, seeking to confirm a relationship of mutual respect and collaboration. Various theologies will be examined for the value of each as basic to Black church education. **(anytime)**

PT 644 CURRICULUM THEORY AND DESIGN Designed to introduce students to the concept of curriculum as integral to total church ministry. Traces history of Christian curriculum from the nineteenth century and shows how the contemporary understanding is designed to foster effectiveness in ministry implementation. **(Winter Term)**

PT 645 BIBLICAL MODELS FOR EDUCATION Designed to consider various models of teaching/learning taken from the Old and New Testaments. Particular attention is paid to the methods of Jesus as Teacher. Students will determine how these biblical models may lend variety and authenticity to modern teaching and learning. **(anytime)**

PT647 TECHNOLOGY IN THE CHURCH - This course is designed to explore the ways technology and faith can be hospitable to each other. In particular, the course will explore ways that pastors and church educators can make informed decisions about and implement the use of technology in the local church. Because this is a course about technology, you will need access to a computer to be successful. Though not required, access to a laptop or tablet that you can bring with you to class will add significantly to your experience. **(Winter Term)**

PT 648 FAITH AND HUMAN DEVELOPMENT - The purpose of this course is to bring selected human development and other educational learning theories into dialogue with matters of faith. It is the premise of this course that understanding how learners develop throughout the life-span helps us to create pedagogically appropriate learning environments in church education and provides us with the skills to nurture persons into mature Christ-like individuals. **(Fall & Spring Terms)**

PT748 Teaching Practicum - (Dr. Janssen can provide course description) (Spring Term)

HOMILETICS

PT 533 INTRODUCTION TO SERMON PREPARATION AND WORSHIP Designed to provide the foundation for future study of Homiletics offerings in the curriculum. As a basic course, the focus is on sermon structure, development of content and noting the context in which the proclamation is to be delivered. Also, the place of the sermon in the worship setting is surveyed, giving particular attention to the African-American church experience.

PT 630 PREACHING AS HEALING/THERAPY Designed to introduce the student to the use of the sermon as a means of providing the individual worshipper facing personal problems and crisis situations with encouragement, wisdom and healing by way of the biblical message of the Christian gospel presented from the pulpit. Several articles from the field of pastoral counseling and crisis preaching and their relevance for preaching as healing therapy will be explored. Prerequisite: PT 533; Advisable: PT 634.

PT 634 PREACHING AND WORSHIP II Designed to expand on the areas covered in the introductory preaching and worship course. It concentrates on textual preaching as a homiletical paradigm and applies the Hegelian dialectic as a methodology for fostering textuality. The course also seeks to introduce the student to the hermeneutics of liberation as a tool for preaching and worship.

PT 735 ADVANCED PREACHING AND WORSHIP Designed to build upon previous experience gained in sermon preparation and delivery, and therefore points toward the presentation of the student's senior sermon. The student prepares and leads a complete service of worship and is expected to demonstrate the benefits received from exposure to the various academic disciplines. Sermon delivery and worship leadership are subjected to final faculty review and evaluation.

CHURCH ADMINISTRATION AND WORSHIP

PT 632 CHURCH ADMINISTRATION Designed to introduce the student to the theory and practice of managing and leading the church. The focus is on leadership as a necessary correlate to management and administration. Topics range from strategic planning and budgeting to the spiritual life of the church leader.

PT 633 BAPTIST POLITY Designed as a study of polity and practices in Baptist churches. This course explores doctrines, governances, customs, and practices peculiar to Baptist churches from both theological and historical perspectives.

PT 636 CHURCH GROWTH AND RENEWAL Designed to explore the new paradigms that shape ministry and influence church growth and renewal. The course will focus on congregational mega trends and principles of church growth. Included in the course will be site visitations and presentations by churches undergoing growth and renewal.

PT 637 PREPARING FOR THE PASTORATE Designed to explore principles and practices of worship in the Protestant context, from both historical and contemporary perspectives, and develops skills in the planning and conduct of public worship, including the administration of the ordinances or sacraments and the conduct of funerals, weddings, and other special services.

PT 638 RELIGION AND THE LAW Designed as a practical guide to the law as it pertains to ministerial and church functions. The course will survey the vital role the courts play in recognizing and defining religious practices, in protecting religious beliefs. In addition, the student will understand the interface between law and religion regarding contemporary social issues. The religious professional will also become sensitized to his/her personal and professional liabilities in the practice of ministry.

PT 639 MUSIC IN WORSHIP IN AFRICAN-AMERICAN CHURCHES Designed as a survey of music and its uses in worship in churches of the African-American tradition. Emphasis will be placed on helping participants develop a methodology for selecting appropriate music for worship services for all occasions. Students will make use of scripture, which is normative and primary, the history and traditions of churches' cultural analysis, and reasons as they seek to gain a clearer understanding of music in worship.

PT 649 MANAGEMENT FOR MINISTRY Designed to explore in detail a wide range of management theories and practices affecting the church and its ministries. The course is divided into six major areas: Management and Organizational Theory in the Church, Administration and Strategic Planning, Leadership Development, Stewardship and Financial Resource Development, Congregational Studies and Church Growth, and Social Ministry and Community Development. Students will come to understand and appreciate the complexity of the church as an organization and will learn some of the skills and

techniques needed for improving both the effectiveness of the church and the effectiveness of church leadership.

PT 653 SUBSTANCE ABUSE MINISTRY Designed to provide a comprehensive overview of the alcohol and drug community. Students will explore the specific dynamics of human behavior that lead to an addictive lifestyle and how this lifestyle affects the family and immediate spiritual community. Students will examine and obtain a clear understanding of how to employ appropriate spiritual counseling techniques for the substance abusing population. Through experiential exercises, they will be exposed to the basic elements in designing a faith based substance abuse program.

PT 651 PARTNERS FOR LIFE Designed to explore an African-American way toward conscious living within creation. Students will engage conscious living within creation. Students will engage themselves in the imagery and symbolism of African heritage in order to become more conscious of lives as "servants of responsibility," co-creators with God in the restoration of people and environments under the rule of God. Students will come to terms with their directions and strengths as co-creators, partners in faith in the creation and responsibility to God as we confront the challenges in family, community, and the environment.

PT 654 UNITED METHODIST STUDIES Designed as an examination of the History, Doctrine and Polity of the United Methodist Church.

PT 655 AID'S MINISTRY Designed for persons who provide (or will be providing) HIV prevention education within their congregation and community and pastoral care to HIV-infected and affected persons. Course content focuses on culturally specific education and training strategies and skill development in the area of AIDS-related issues.

PT 656 EVANGELISM FOR THE 21ST CENTURY Designed to prepare pastors and other church leaders for effective leadership in evangelism in the New Millennium.

PT 657 SPOUSAL/FAMILY RELATIONSHIPS Designed to help seminary students cope with the call to both ministry and to be a part of a family unit. The course will explore the minister's understanding of both calls and how these calls impact one another. There will be special emphasis placed on marital relationship, but information will be shared relative to clergy divorce and single parenting. The course is designed to involve dialogue and group sharing. Clergy spouses are encouraged to attend.

PT 658 COPING THROUGH LOSS: HELPING FAMILIES COPE WITH DEATH AND BEREAVEMENT Designed as an intensive study in helping families and loved ones cope through the emotional effects of grief and mourning. Theory and practice will be blended in providing support to the bereaved person(s).

PT 659 TAXES AND LEGAL ISSUES FOR MINISTERS Designed to provide persons with a basic understanding of many of the substantive legal principles that apply to churches and clergy.

PT 661 DENOMINATIONAL ISSUES Designed to explore issues facing denominations as we look toward the new millennium. Particular attention will begin to mainline denominations, their current state, the importance of affiliation and ways in which they benefit the local church. The student will have the opportunity to dialogue with several denominational officials and to discuss the relevance of denominational structures.

PT 748 DEVELOPING CHURCH FACILITIES Designed to help students acquire a basic understanding of how to develop church facilities. The class will discuss philosophy and goals, current trends, building concepts, program/facility needs, and the important elements of a good planning process.

PT 731 WOMEN IN MINISTRY Designed to explore how God's call of women to the ministry is facilitating a refocus and reshaping of ministry as a whole. The course will explore the biblical, theological and practical issues related to women in ministry and their effect upon the African-American church.

Note for Instruction in Polity: Denominational polity is addressed in at least three ways in the curriculum: (1) ID 500 Introduction to the Church and Its Ministry; (2) United Methodist Studies and (3) the Field Education Program, which includes polity as part of its requirement (depending upon the student's denomination, the instructor in polity may be the field supervisor or a trained leader from the student's denomination).

PASTORAL CARE

PT 530 INTRODUCTION TO PASTORAL CARE Designed as an introductory course to the field of pastoral care which offers the student the opportunity to share his/her life story for personal insight and spiritual growth. The Myers-Briggs Personality Type Indicator and genogram are used to help familiarize the student with assessing personality and family functioning. The goal of this course is to enable the student to further develop and assess his/her personal and pastoral identity and development.

PT 631 THE MINISTRY OF PASTORAL CARE Designed to provide the student with a basic orientation to the field of pastoral care with actual experiences in ministry. Students are assigned pastoral responsibilities at the Veterans Affairs Medical Center in Richmond through which pastoral visitation is accomplished. Lectures, verbatim reports, and readings from the field of pastoral care and counseling will be utilized to increase the students' effectiveness as a pastoral caregiver. The goal of this course is the enhancement of the student's ability to utilize pastoral care and counseling skills and growth of professional competence as a minister.

PT 730 PASTORAL CARE, MINISTRY AND SPECIAL SITUATIONS Designed to deal with special problems that may arise in the ministry such as abortion, issues for the terminally ill, genetic counseling, childbirth out-of-wedlock, gay/lesbian relationships, truth in diagnosis, care of the elderly, marriage counseling, etc.

PT 732 PASTORAL COUNSELING Designed as a search for integration of biblical and theological traditions with the practice of pastoral counseling. Video-stimulated learning is used along with pastoral assessment tools to foster growth in both theory and skill development. Basic theories of counseling are employed in relation to both informal and formal structures of caring within the local church. A small group will be used to practice the art of counseling.

PT 733 PASTORAL CARE FOR THE MINISTER Designed to examine issues facing the minister as a person and as a professional are examined through lectures, reading, and special projects. Emphasis is on the integration of pastoral care skills, in one's own life as well as into one's ministry to others. Prerequisites: PT 730 and PT 731, or current ministry placement.

PT 734 PASTORAL CARE AND COUNSELING IN GRIEF SITUATIONS Designed to apply basic principles of pastoral care to a variety of grief situations that occur within a congregation, such as natural and accidental death, suicide, a miscarriage, divorce, family and congregational schisms, natural disasters and catastrophes, social and economic changes. Prerequisites: PT 730 and PT 731.

PT 737 SPIRITUAL DISCIPLINES AND RESOURCES FOR MINISTERS, Designed to present and practice disciplines for spiritual care through experiential exercises and exploration. Participants will become aware of, attuned to, and accepting of interior and exterior resources available as gifts and graces for spiritual care. Participants will benefit from individual, small group and total group experiences.

PT 739 RELIGION AND HEALTH Designed to develop the necessary foundation for the integration of a health ministry within the theological context of the African-American church. This course will explore the relationship between religious theory and health and justify emphasizing health as a critical focus in the church. In addition, more practical aspects of organizing and administering a health ministry will be addressed.

PT 750 INDEPENDENT STUDY Topics of interest not covered in the other course offerings may be chosen for independent study, in consultation with the faculty.

PT 751 ADVANCED INDEPENDENT STUDY Additional study of a specific topic covered in other pastoral care courses may be approved for independent study, in consultation with the faculty.

NOTE: Additional Pastoral Care courses are available through the Virginia Institute of Pastoral Care.

INTERDISCIPLINARY STUDY

ID 500 INTRODUCTION TO THE CHURCH AND ITS MINISTRY Designed to explore the purpose and role of the
2014 – 2017 Academic Catalog 41
Virginia Union University
Samuel DeWitt Proctor School of Theology

church and its ministry. Particular attention will be given to the minister's work in and through the church. As an introductory course, it will help the student adjust to seminary education and examine key issues that may have an impact on one's ministry.

ID 550 THE URBAN TERM Designed to discuss and analyze the complex issues that pervade the urban milieu. Focus is placed on the pastor's and the church's understanding of issues such as violent crime, urban education, and the relationship between the church and the community. Students will also receive hands on experience with urban agencies, policies, and programs and seek to correlate this experience with the church's ministry. The course is both field and- classroom- based.

ID 700 SENIOR SEMINAR A student-faculty colloquy designed to allow seniors to facilitate an integration of the various disciplines of theological education, i.e. biblical, historical, theological and pastoral studies, as they may bear on the practice of ministry. Enrollment limited to seniors.

Students who enroll at times other than September and all transfer students will be assisted in fulfilling the requirements in the best possible sequence. The degree will be conferred at the next commencement following the completion of the course of study.

COOPERATIVE DEGREES

Responding to the many challenges facing the church and the demand for ministers with special skills, STVU cooperates with Virginia Commonwealth University in offering the M.Div. and M.S. in Patient Counseling, and the M.Div. and Master of Social Work degrees. These cooperative degrees offer academic and practical training to equip students for professional, specialized, and demanding ministries in patient counseling, social work or the criminal justice system. For further information please contact STVU or the appropriate school at Virginia Commonwealth University.

VIRGINIA INSTITUTE OF PASTORAL CARE (VIPCare)

The Virginia Institute of Pastoral Care (VIPCare) is an interfaith pastoral counseling institute whose purpose at its founding included service, education, research, and publication. For thirty years VIPCare has offered a variety of programs for ministers wishing to develop skills in pastoral care and counseling. VIPCare shares a relationship with STVU and several other accredited seminaries including Wesley Theological Seminary, Garrett Evangelical Seminary, and Union Theological Seminary-Union Presbyterian Seminary. Selected courses developed and offered by VIPCare, in association with STVU, may be taken for academic credit in the Master of Divinity and Doctor of Ministry Programs. They are:

PT 663 Congregational Pastoral Care Students enroll in three units of the basic program in Parish Pastoral Care. Unit options include the Art of Supportive Pastoral Counseling, Pastoral Diagnosis, Conflict Management, Responding to Grief and Loss, and Crisis Intervention

PT 664 The Art of Supportive Pastoral Counseling Lecture, demonstration, case presentation and role play give students an overview of the uniqueness of pastoral counseling, the process of supportive pastoral counseling, and care for the caregiver. Students will apply learnings to their experiences as pastoral care-givers.

PT 665 Solution-Focused Pastoral Counseling A didactic experiential approach. Teaches person-respecting, culturally sensitive pastoral counseling with the focus on solutions rather than problems. Includes case conference: in-depth written presentation of participants' counseling relationships demonstrating counseling skills, grasp of solution-focused theory and reflections from theological and pastoral perspectives.

PT 666 A System Approach to Congregational Ministry Examines congregational dynamics and life cycles from a systems perspective. Explores characteristics and functioning of healthy congregations, and gives principles for managing conflict in congregations.

PT 728 Supervised Counseling Practicum I Twenty hours of individual supervision plus twenty hours of interpersonal relations process group over two quarters. Written and oral presentations with audio or video recording of pastoral counseling by the student form the basis of the supervisory process. Focuses on professional formation, psychodynamics of the counseling relationship, case management, legal/ethical issues and pastoral identity.

PT 729 Supervised Counseling Practicum II Ten hours of individual supervision, seventeen hours of small group supervision, and twenty hours of interpersonal relations process group over two quarters.

PT 730 Advanced Pastoral Care Seminar I Develops pastoral care skills for specific congregational needs. Includes case presentations by participants to apply theory to practice. Prerequisite PT 663 and PT 733.

PT 733 Pastoral Care and the Minister This course continued PT 663. Additional units in Congregational Pastoral Care are completed together with a learning project.

DM 701 The Practice and Theory of Pastoral Counseling Presents pastoral counseling as a form of contemporary ministry. Familiarize the students with various counseling theories. Emphasizes the application of psychodynamic, solution-focused and psychosystems theory to work with clients. Presents case management and record-keeping. Includes case conference: in-depth presentations of a counseling case requiring detailed write-up and organization of the case, demonstration of counseling skills, theoretical grasp of the psychodynamics of the client and counselor/client interaction, and understanding of one's pastoral identity. Facilitated by a pastoral counselor with consultation once a

month from a person of another helping profession (psychiatry, psychology, social work, or licensed professional counselor).

DM 702 Abnormal Psychology An overview of the major mental disorder classes in Diagnostic and Statistical Manual of Mental Disorders, 4th Edition. Emphasis is on differential diagnosis, effective treatment plans and a pastoral perspective on healing. Includes an introduction to brain-behavior relationships, awareness of the influence of the cultural context, and the behavioral effect of psychotropic medications includes case conference.

DM 703 Pastoral Counselor Identity Gives an overview of the history and theories which influence contemporary pastoral counseling, considers what is uniquely pastoral in pastoral counseling, presents the environment of practice today, orients students to relevant professional organizations' certifications, licenses, and Code of Ethics. Students write a statement of professional direction including any plans for credentials and organizational affiliations. Includes case conference.

DM 704 Social and Cultural Foundation of Pastoral Counseling Explores issues of race, gender and class in counseling. Introduces theories effective for cross-cultural counseling, including readings on therapy with African-Americans, Hispanic-Americans, Asian-Americans and Native Americans. Surveys major issues of gender in pastoral counseling, including readings on the psychology of women, of men and of sexual orientation. Participants explore influences of race, gender and class in their own histories, in the lives of their clients, and in the counseling relationship. Includes case conference.

DM 705 Appraisal, Evaluation, and Diagnosis: Psychological and Pastoral Students learn about a number of specialized psychological tests by taking, scoring, and interpreting them. Focuses on understanding the tests and themselves in light of their own test results and developmental history. Final paper with developmental history, test results, and interpretation is required. Gives an overview of the field of psychological testing: basic concepts, ethics, cross-cultural issues, aptitude and achievement testing, interest and personality inventories, and projective techniques. Presents and applies theories of pastoral diagnosis. Includes case conference.

DM 706 Marital Therapy An introduction to the theory and practice of couples counseling. Special attention to the factors, which contribute to marital disorder and to marital health and an overview of counseling resources. Includes case conference.

DM 707 Theory of Human Behavior and Personality Development The major tasks of development for each life stage of human growth will be presented, resourcing Kolberg, Gilligan, and others. Students will state their understandings of spiritual and psychological development as they undergird their pastoral counseling ministries. Explores personality development through the life stages with special attention to the church's role. Presents implications of arrested development for pastoral counseling. Includes case conference.

DM 708 Group Theory and Therapy Blends didactic and practicum approach to understanding group theory, types of groups, group dynamics, methods of group therapy, and facilitative skills. Includes ethical, multi-cultural, and social issues in relation to group therapy. Includes case conference.

DM 710 Family Therapy Explores family assessment and intervention from a systems perspective. Participants study their own family systems. Gives an overview of the field, including introduction to the major theories (strategic, structural, intergenerational, behavior, psychodynamic and contextual) and to working stages of family therapy. Emphasized most appropriate treatment modalities for specific ethnic family systems. Includes case conference.

DM 713 Advanced Counseling Practicum I Eighteen hours of small group supervisor of counseling. Ten hours of individual supervision of a single case and twenty hours of process group over two quarters. Prerequisites: PT 728 and PT 729.

DM 714 Advanced Counseling Practicum II A single case is presented in individual supervision for twenty hours, demonstrating a detailed knowledge of the case, clinical skills, a clear theoretical orientation, and an understanding of one's pastoral identity. In addition, twenty hours of interpersonal relations process group over two quarters. Prerequisite: DM 713.

STVU students must receive authorization from the Dean or the Director of the Doctor of Ministry program and complete

appropriate forms prior to enrolling in any VIPCare course. Contact the STVU Doctor of Ministry office for further information. For additional information concerning programs at VIPCare, contact the following:

Director of Education
Virginia Institute of Pastoral Care
2000 Bremo Road, Suite 105
Richmond, VA 23226
Phone: (804) 282-8332
Fax: (804) 288-4558

UNITED METHODIST STUDENTS

STVU is certified by the University Senate of the United Methodist Church for the preparation of United Methodist ministerial candidates. The staff of STVU includes a United Methodist advisor who meets regularly with the dean and agents of the United Methodist church. The UMC advisor advises all United Methodist students, and coordinates our association and activities with the denomination. The curriculum for Master of Divinity for United Methodist studies is as follows; bolded courses fulfill the UMC requirements:

Junior Year

BS 500 Introduction to Biblical Studies
ID 500 Introduction to Church & Ministry
NT501 Introduction to New Testament
OT 501 History of Old Testament
PT 520-02 Field Education I for UM Students (year-long course)
PT 530 Introduction to Pastoral Care
PT 533 Introduction to Sermon Prep & Worship
PT 536 Christian Education
PT 555 Formation for Ministry I
Elective
Elective

Middler Year

CH 640 History of Christianity
CH 612 United Methodist History
CT 622 Systematic Theology I
CT 623 Systematic Theology II
PT 556 Formation for Ministry II
PT 622-02 Field Education II for UM Students (year-long course)
PT 631 Ministry of Pastoral Care
PT 611 United Methodist Polity
PT 629 Worship and Sacraments
PT 613 United Methodist Doctrine
PT 656 Evangelism in the 21st Century

Senior Year – Fall Term

CT 728 Christian Ethics
ID 700 Senior Seminar
PT 557 Formation for Ministry III
PT 735 Advanced Preaching & Worship
Elective (This elective must be a Biblical Studies Course)
PT618 Mission of the Church
Elective

For further information about educational opportunities for United Methodist students, please consult the dean or the United Methodist advisor.

AMERICAN BAPTIST STUDENTS

Students whose churches are affiliated with American Baptist Churches, USA through one of its 35 regions, should be aware of the following specific information regarding courses they should take, financial aid for which they are eligible, and opportunities to deepen their denominational ties and experiences.

Students who are preparing for ordination as American Baptists are required to take the following courses; please check with your regional office to find out the specific requirements for ordination in your region:

PT 633 - Baptist Polity – required for ordination

CT 742 - Professional Ethics in Ministry – required for ordination

PT 627 - Career Development in Ministry – strongly recommended

A unit of Clinical Pastoral Education (CPE) – strongly recommended (Should be taken in a certified institutional setting such as a teaching hospital.)

There are several financial aid programs available through American Baptist Churches USA, various regions, and other ABC entities. Information about specific scholarships is located in the American Baptist Student Advisor's office or the Financial Aid Office. The largest program for students is the Seminarian Support Program. It is a matching grant program where churches and other ABC entities provide scholarships of up to \$1000 for the academic year. ABC will match with an additional \$1000.

Every ABC student is asked to complete an American Baptist Student Data Sheet annually. This helps the ABC advisor to track student progress and assist students who may need it. Throughout the year there are opportunities for networking with other ABC students, ABC national and regional ministries, and ABC churches. Students are encouraged to participate in these activities when they are scheduled. Participation helps students to become active in the denomination through which they plan to serve.

ABC students should visit with and speak to the ABC Faculty Liaison for updates on denominational news as it relates to preparation for full-time ministry with American Baptist Churches, USA.

RICHMOND THEOLOGICAL CONSORTIUM

RTC COURSES

One of the advantages that all students within RTC derive from the Consortium is the vastly increased number of elective offerings available. Any student who fulfills the prerequisites for an elective at any of the four schools may register for that course without additional cost.

WASHINGTON THEOLOGICAL CONSORTIUM

STVU participates in the Washington Theological Consortium (WTC). This relationship affords students the opportunity to take courses and use library facilities at any of nine schools in the Washington metro area. In addition to schools in the RTC, WTC schools include: Catholic University of America (School of Religious Studies), Dominican House of Studies, Howard University School of Theology, Lutheran Theological Seminary in Gettysburg, Virginia Theological Seminary, Washington Theological Union, and Wesley Theological Seminary.

CONTINUING EDUCATION

STVU is a partner with local congregations in cultivating leadership for the various expressions of Christian ministry. It must therefore create opportunities to serve the vast number of committed Christians who will not enroll in its academic graduate programs but who have a keen desire to lead in church ministry with effectiveness and competence. To fulfill its mission with regard to this special group of persons, STVU has incorporated an expansive program of continuing education under the direction of a Director of Continuing Education and an Administrative Assistant for Continuing Education.

The Continuing Education (ConEd) program includes both short term events and conferences as well as long term programs of study. ConEd events and courses are offered throughout the State of Virginia and in eight other states. In all cases the programs seek to equip leaders with a multitude of skills, ranging from a basic and in-depth study of the

Bible as foundational to ministry to a more skills-oriented study around subjects or some area pertinent to quality leadership. STVU also has an affiliate relationship with several para-church groups that have included in their statement of mission and vision the importance of providing for the intellectual and faith growth of organization members/agency members. STVU has formed alliances with several religious and para-church organizations for the planning and development of continuing education experiences. These include: The Baptist General Convention of Virginia; The International Association of Ministers' Wives and Ministers' Widows, Inc.; The Mount Sinai Holy Church of America; the Virginia Institute of Pastoral Care; and The Congress of National Black Churches, Inc. Unique to the program of Continuing Education is the fact that full-time faculty make themselves available to all local ConEd providers as personal schedules and calendars permit. This feature creates authenticity and greater value for the ConEd courses of study and lends a greater measure of self-esteem to persons enrolled as students in the long-term continuing education classes and participating in short-term events.

The Continuing Education Unit(CEU) is used as the criteria of measurement to validate performance in all continuing education events. Each year more than five thousand persons are engaged in these events. Grants from the Lilly Endowment enable the creation of the Statewide program of leadership education, known as the Evans-Smith Leadership Training Institute, and the expansion of that program to include a national centers component. The eight national centers are staffed by local directors and offer theological and practical education courses, similar to the Evans-Smith Institute.

The Evans-Smith Leadership Training Institute was established in 1976 in an attempt to meet the needs of lay church leaders. Evans-Smith is a non-credit, non-degree program. After completion of the twelve courses required for the first-level certificate, persons may continue in the program at an advanced level and concentrate in one of four areas of ministry by completing an additional five courses. Evans-Smith is currently operating at thirteen sites across the State. Jointly sponsored by the Baptist General Convention of Virginia, the program is operated by local site coordinators and staffs certified by the faculty of the STVU. A certification exercise is held on the campus in May of each year at which time an average of seventy-five certificates, including both levels, may be presented to persons, proudly clad in academic regalia and demonstrating a keen sense of self-fulfillment. Graduates of the Evans-Smith Institute are visible in churches all across Virginia and are a credit to their own tenacious determination to be equipped for ministry as well as to the seminary administration and faculty whose vision and leadership brought the program to fruition.

Four events held on campus annually offer short-term periods of study combined with worship experiences. These events include the Annual John M. Ellison Alumni Convocation, which invites former students to participate in events of learning designed to improve leadership capabilities of pastors and ministers, directors of education, and professional pastoral counselors. A one-day Church Leadership Conference draws over twelve hundred persons (lay and clergy) each March for study in all facets of ministry in the church and world. Recent large attendance has mandated three conferences, two in March and one in July. Persons participate in one of approximately twenty-five classes. A Spring Conference is held in April with a special focus on concerns of women in ministry. Participants to the Spring Conference include persons—women and men—from the State of Virginia and neighboring states. A Pastoral Care Conference is held in July each year. This event provides a forum for dialogue about issues of faith and family in the African American community. Understandings of the roles of hospital chaplains and pastors are challenged and enhanced for ministry in a multicultural society.

POLICY FOR CONTINUING EDUCATION FOR ALUMNI AND OTHER MINISTERS

Ministry is a demanding call that may leave one emotionally and physically drained at the end of the day and certainly over a period of time. Because of the great demands it is difficult to plan blocks of time for one's own growth and development. In fact, the value of continuing education is not easily recognized in the church, and sometimes not seriously considered by the minister him-or herself.

However, the twenty-first century with its emphasis on greater input from laity and the need for ministry to demonstrate intentionally a relationship between expectations of laity and minister, continuing education for the minister is a must. STVU proposes the following policy and procedure as one way to provide opportunities for continuing education for ministers.

Beginning with the 2003 John Malcus Ellison Convocation, attendees may elect to earn one unit of continuing education
2014 – 2017 Academic Catalog 47
Virginia Union University
Samuel DeWitt Proctor School of Theology

credit. Requirements include attendance at the three preaching clinics, the three lectures, and attendance and participation in the Alumni business meeting on Wednesday. Certificates will be awarded at the closing session.

Standard Options:

- I. Alumni may take classes for credit by registering with the Coordinator of Enrollment. Persons will participate as any regular student in the class, completing all assigned work and receiving a letter grade at the end of the term. This grade will be entered on the student's transcript. No additional registration/application fee is required, however the cost of such course is the regular course tuition fee.
- II. Alumni may audit a course by securing the permission of the Course Professor/Instructor. These persons will not be required to submit papers or take exams; they participate more as participant/observers, engaging in class discussions and exercises. No letter grade will be received. However, a notation will appear on the person's transcript that the course was audited. The cost for this course is half the amount that would be paid for the course.
- III. Alumni may elect to attend a class or event purely as a source of continuing education. These persons must also secure the permission of the professor/instructor. Persons must register with the Administrative Assistant for Continuing Education. The fee for this option is $\frac{1}{4}$ the cost of the normal course tuition.. No grade will be given. A notation will appear on the transcript accompanied by a notation stating CEU(s) credit was received. These persons will receive a regular STVU Continuing Education Certificate.



**VIRGINIA UNION UNIVERSITY
BOARD OF TRUSTEES**

OFFICERS

Rev. Dr. W. Franklyn Richardson, Chairman

Mr. Steve D. Bullock, Vice Chairman

Mrs. Shirley W. Vaughn, Secretary

Mr. Jerome Lienhard, Treasurer

MEMBERS

Mrs. Jeannie P. Baliles

Mr. John H. Bocoock

Dr. Lucille M. Brown

Dr. Marilyn T. Brown

Mr. Robert J. Brown

Mr. Tyrone E. Dickerson, CPA

Ms. Mary A. Gordon

Ms. Carolyn W. Jacobs

Mr. Paul Koonce

Dr. Roland Moore

Dr. Claude G. Perkins

Mr. N. Scott Phillips, Esq.

Dr. Renita Walden Randolph

Rev. Darrell White

Dr. Frank L. Williams, III

Dr. Jeremiah A. Wright, Jr.

HONORARY TRUSTEES

The Honorable Walter E. Fauntroy

Mr. Sidney Poitier

Dr. Frank Royal (Chairman Emeritus)

Dr. Wyatt T. Walker (Trustee Emeritus)

The Honorable Benjamin J. Lambert, III (Trustee Emeritus)