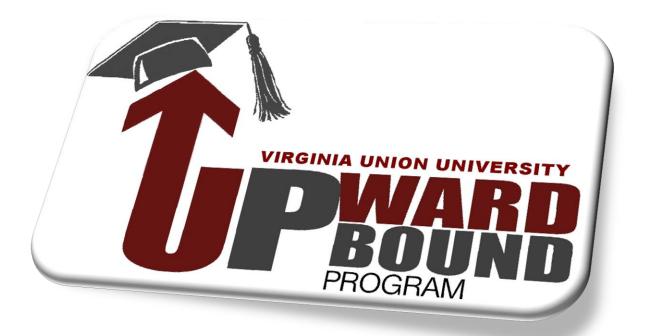
Virginia Union University ~ Upward Bound Program NEW STUDENT APPLICATION



For questions or additional information, please contact:

Dr. Nikita Garris-Watson, Director

Brenda Yancey, Counselor

1500 North Lombardy Street - Baptist Memorial Building, 2nd Floor – Richmond, VA 23220 804.257.5899 (office) ~ 804.257.5832 (fax) Website: www.vuu.edu/academics/upward-bound ~ Email: upwardbound@vuu.edu





UPWARD BOUND APPLICATION CHECKLIST

Please check the following boxes after you have completed each part of the application.

- □ Student Section of the application
- □ Parent Section of the application
- □ *Three completed Recommendation Forms (2 Teacher and 1 Counselor)*
- □ Copy of Transcript or most recent Report Card
- □ Copy of 2016 Tax Returns

If you did not file taxes, please attach one of the following documents to verify income

- Copy of W-2 forms from 2016 or income from another governmental source
- A signed statement from the student's parent/guardian regarding family income
- A signed financial aid application

What Happens Next?

- 1. After your completed application has been submitted, the staff will review your application. (Reminder: You are responsible for ensuring that both reference forms are filled out and returned with your application.)
- 2. You will receive a letter from Upward Bound Staff about the status of your application.
- 3. If you meet the minimum criteria, you will be interviewed by the Upward Bound Staff.

ATTENTION:

Your application <u>will not be</u> evaluated until you submit <u>all</u> of the above information to the Upward Bound Office.





I. Student Section

| Name: | | | | |
|--------------------------|---------------------------------|----------------------|---------------|--------------|
| Last | First | | | Middle |
| Mailing | | | | |
| Address: | | | | |
| Street or P.O. Box | City | | State | Zip Code |
| Telephone Numbers: | | | | |
| Hor | ne | Cell | | Work |
| Email Address: | | Gender: (circle) | Male | Female |
| Date of Birth: | Grade: | Social Security Ni | umber: | |
| | | (Required upon ad | cceptance) | |
| Ethnicity: (circle one) | White (Non-Hispanic) | Black or African | | |
| | Hispanic or Latino | Native Hawaiian o | · · | c Islander |
| | | merican Indian / A | laskan Native | |
| | Other | | | |
| Are you: (check one) | U.S. Citizen | / 1 | <u> </u> | |
| 1 | An eligible non-citiz | en (please provide d | a copy of imm | igration |
| documentation | | | | |
| | Other | | | |
| High School Attending: | Non- U.S Citizen | | | |
| nigh School Allehaing: | | | | |
| What is your current GPA | 4: | | | |
| Do you plan on attending | g college? (circle one) Ye | S | No | Not Sure |
| How did you hear about | Upward Bound? (check one) | | | |
| Counselor | Teacher Class Pres | entation Up | ward Bound S | tudent Other |
| If an Upward Bound Stud | lent referred you, what is thei | r name? | | |





| Phy. Aaney | NII . | | | | PhyAsham |
|-------------------|------------------|------------------|---------------|----------------|---|
| Please circle the | courses you hav | e taken or are o | currently tak | xen. | |
| Algebra 1 | Algebra 2 | Geometry | Other Ma | th (Describe) | |
| Earth Science | Biology | Physics | Chemistry | Other Scie | nce |
| World History I | World Histor | y II World C | Geography | US History | Government Other History |
| Spanish | French | English 9 Eng | glish 10 En | glish 11 Eng | lish 12 |
| Please list any o | ther courses you | have taken or d | are currently | v taken | |
| 1. | | | | | |
| 2. 3. | | | | | |
| 4. | | | | | |
| 5. 6. | | | | | |
| 0. 7. | | | | | |
| 8. | | | | | |
| give Virginia Un | • | Upward Bound | l Program p | ermission to a | of my knowledge. Furthermore, I receive copies of my education |
| Student Signatur | ·e: | | | | |
| | | | | | |
| | | | | | |





II. Parent / Guardian Section

Parent / Guardian Information

This section must be completed by the student's parent / guardian. If you have any questions, call the Upward Bound office at (804) 257-5899. Please complete all blanks to avoid processing delays.

Confidentiality of Information

No one is allowed to see the information you provide unless he/she is an employee of Virginia Union University Upward Bound Program or otherwise authorized to see this information. All information provided in this section is protected by the privacy Act and is not specifically reported to the federal government or U.S. Department of Education. However, the Department of education does have the authority to gather general statistical data about program participants in order to improve and measure the success of the Upward Bound Program.

Please print all information

| Parent/Guardian : | Parent/Guardian: |
|--|--|
| Highest Education Level Completed: | Highest Education Level Completed: |
| Elementary or Junior High School | Elementary or Junior High School |
| High School or GED | High School or GED |
| Voc./Technical School | Voc./Technical School |
| Some College | Some College |
| Associate's Degree | Associate's Degree |
| Completed Bachelors Degree | Completed Bachelors Degree |
| Parent/Guardian Martial Status (circle one): | Parent/Guardian Martial Status (circle one): |
| Married Divorced Separated Unmarried | Married Divorced Separated Unmarried |
| Widowed Other | Widowed Other |
| Number of people in household: | Number of people in household: |
| Adults | Adults |
| Children | Children |
| Employer's Name: | Employer's Name: |





| Occupation: | Occupation: |
|---|---|
| | |
| Work Number: | Work Number: |
| Are you currently receiving public | Are you currently receiving public |
| assistance: | assistance: |
| Yes () No () If yes please circle the | Yes () No () If yes please circle the |
| following: | following: |
| Welfare Social Security Compensation | Welfare Social Security Compensation |
| Unemployment Retirement Other | Unemployment Retirement Other |

List all dependents (including applicant) living in the household.

| Name | Age | Occupation | |
|------|-----|------------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

I certify by signing below that all of the above information is correct and that any false or misleading information may result in disqualification of the applicant. Parent/Guardian Signature: _____ Date: _____





Counselor Recommendation Form Page 1 of 2

TO THE COUNSELOR: Thank you for taking the time to recommend this student! The VUU Upward Bound Program is designed to assist students to prepare for and enroll in postsecondary studies. Students can have academic deficiencies when entering the program but should show potential or motivation for college preparation. Our services include tutoring, academic and career guidance, financial assistance for academic needs, a summer residential program, and more. Your recommendation is very important in the selection process. Please be as specific as you can, and feel free to include any information you fell would be of help to us in our selection process. You may either return this recommendation to the student or mail it directly to the Upward Bound Program.

| Counselor Name: | |
|---------------------------------------|--|
| Re:(Student's Name) | (Social Security Number) (DOB) |
| (Student's Trune) | (Social Security Namber) (DOB) |
| Please return a copy of the student? | s official high school transcript with this form. |
| Type of Degree Plan: () Standard | () Advanced Studies () Other |
| Cumulative GPA: Credits | s earned to date: Credits required for graduation: |
| Current Grade | |
| Attendance Record: () Excellent | () Good () Fair () Poor |
| Student's motivation for enrolling in | Post-Secondary Education: () High () Low |

In your opinion, what is this student's most significant academic need?

Please provide any additional information regarding this applicant. (i.e. has special academic needs, e.g. learning disabilities, limited English proficiency, special classes). Please elaborate if applicable. Feel free to provide any additional information on the back.





Counselor Recommendation Form Page 2 of 2

Please comment on the student's strengths, weaknesses, abilities, and special talents. If more space is needed please continua on the next page.

| | Excellent | Good | Fair | Poor | Not Observed |
|----------------------|-----------|------|------|------|-----------------|
| Academic | | | | | |
| Performance | | | | | |
| Attendance | | | | | |
| Motivation | | | | | |
| Self-Discipline | | | | | |
| Ingenuity | | | | | |
| Imagination | | | | | |
| Interpersonal Skills | | | | | |
| Leadership Ability | | | | | |
| Communication | | | | | |
| Skills | | | | | |
| Initiative | | | | | |
| Integrity | | | | | |
| Responsibility | | | | | |
| Influence on Peers | | | | | |
| Emotional Stability | | | | | |

1. Is there parental involvement?

Yes _____ No ___

- 2. Has the student been involved in disciplinary action? Yes _____ No _____
- 3. Will they profit from participation in the Upward Bound Program? *Yes* <u>No</u> <u>No</u> <u>4</u>. *Additional evaluation suggested*?
- Yes No
- 5. Will the student need additional services to be successful? Yes _____ No _____

Print Name

Title

School

Signature

Email Address





Virginia Union University ~ Upward Bound Program Teacher Recommendation Form

Teacher Recommendation for:

| | First | Last |
|--|---|---|
| Bound Program is designed to a Students can have academic def motivation for college preparate financial assistance for academ recommendation is very importa to include any information you j this recommendation to the stud | ou for taking the time to recommend to assist students to prepare for and enrol ficiencies when entering the program b ion. Our services include tutoring, acc ic needs, a summer residential program ant in the selection process. Please be fell would be of help to us in our select lent or mail it directly to the Upward B | ll in post-secondary studies. out should show potential or ademic and career guidance, m, and more. Your as specific as you can, and feel free tion process. You may either return Bound Program. |
| Teachers Name: | | |
| Position: | School: | |
| Phone: () | Email: | |
| 1. How long have you known | the applicant? | |
| 2. What special circumstance strengths, etc.)? | s should we consider in evaluating this | s student's application needs, |

3. Based on your knowledge of the applicant, check how you rate his/her academic skills.

| | Outstanding | Above Average | Average | Needs Improvement |
|------------------------|-------------|---------------|---------|----------------------|
| Academic achievement | | | | |
| Writing skills | | | | |
| Reading skills | | | | |
| Study skills | | | | |
| Leadership capability | | | | |
| Motivation | | | | |
| Intellectual curiosity | | | | |
| Potential for growth | | | | |
| Attendance | | | | |
| Emotional maturity | | | | |
| Self-confidence | | | | |



J



Virginia Union University ~ Upward Bound Program Teacher Recommendation Form

Teacher Recommendation for:

| Fi | irst | Last |
|---|--|---|
| Bound Program is de Students can have ac motivation for colleg financial assistance j recommendation is v to include any inform this recommendation | esigned to assist stude cademic deficiencies w ge preparation. Our s for academic needs, a very important in the s nation you fell would a n to the student or mai | ing the time to recommend this student! The VUU Upward ents to prepare for and enroll in post-secondary studies. when entering the program but should show potential or ervices include tutoring, academic and career guidance, summer residential program, and more. Your relection process. Please be as specific as you can, and feel be of help to us in our selection process. You may either res il it directly to the Upward Bound Program. |
| | | |
| Position: | | School: |
| Phone: () | | Email: |
| 1. How long have y | you known the applie | cant? |
| 2. What special cir strengths, etc.)? | | e consider in evaluating this student's application needs, |

3. Based on your knowledge of the applicant, check how you rate his/her academic skills.

| | Outstanding | Above Average | Average | Needs Improvement |
|------------------------|-------------|---------------|---------|----------------------|
| Academic achievement | | | | - |
| Writing skills | | | | |
| Reading skills | | | | |
| Study skills | | | | |
| Leadership capability | | | | |
| Motivation | | | | |
| Intellectual curiosity | | | | |
| Potential for growth | | | | |
| Attendance | | | | |
| Emotional maturity | | | | |
| Self-confidence | | | | |





VIRGINIA UNION UNIVERSITY ~ UPWARD BOUND PROGRAM STUDENT INFORMATION RELEASE FORM

Permission to release information

For: _____

Student's Name (Please Print)

I authorize The Virginia Union University Upward Bound Program to receive copies of my Son's/Daughter's academic records, including, but not limited to transcripts, grade reports, test scores, evaluations, attendance, medical records, disciplinary actions, and other records necessary for participation in the program. This information may be used for any federal reports of the Upward Bound Staff. This release is to be effective throughout my high school and college matriculation.

| Student's Signature | Date |
|----------------------------|------|
| Parent/ Guardian Signature | Date |