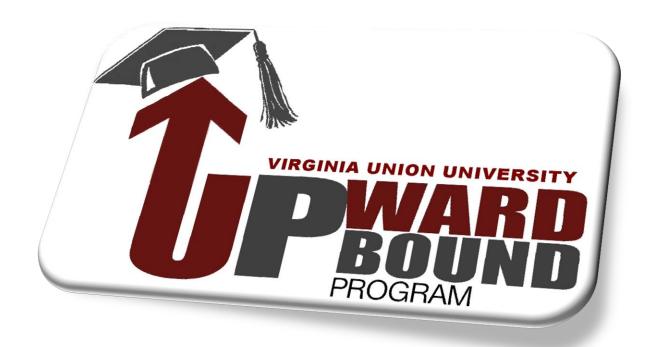
# Virginia Union University ~ Upward Bound Program NEW STUDENT APPLICATION



For questions or additional information, please contact:

## Dr. Nikita Garris-Watson, Director

### Brenda Yancey, Counselor

1500 North Lombardy Street - Baptist Memorial Building, 2<sup>nd</sup> Floor - Richmond, VA 23220 804.257.5899 (office) ~ 804.257.5832 (fax)

 $Website: www.vuu.edu/academics/upward-bound \sim Email: upwardbound@vuu.edu$ 





### **UPWARD BOUND APPLICATION CHECKLIST**

Please che	eck the following boxes after you have completed each part of the application.
	Student Section of the application
	Parent Section of the application
	Three completed Recommendation Forms (2 Teacher and 1 Counselor)
	Copy of Transcript or most recent Report Card
	Copy of 2016 Tax Returns

If you did not file taxes, please attach one of the following documents to verify income

- Copy of W-2 forms from 2016 or income from another governmental source
- A signed statement from the student's parent/guardian regarding family income
- A signed financial aid application

#### What Happens Next?

- 1. After your completed application has been submitted, the staff will review your application. (Reminder: You are responsible for ensuring that both reference forms are filled out and returned with your application.)
- 2. You will receive a letter from Upward Bound Staff about the status of your application.
- 3. If you meet the minimum criteria, you will be interviewed by the Upward Bound Staff.

#### **ATTENTION:**

Your application <u>will not be</u> evaluated until you submit <u>all</u> of the above information to the Upward Bound Office.





### I. Student Section

Name:				
Last	First			Middle
Mailing				
Address:				
Street or P.O. Box	City		State	Zip Code
Telephone Numbers:				
Hon	ie	Cell		Work
Email Address:		Gender: (circle)	Male	Female
Date of Birth:	Grade:	Social Security Nu (Required upon ac		
Ethnicity: (circle one)	White (Non-Hispanic) Hispanic or Latino Asian A Other	Black or African A Native Hawaiian o American Indian / Al	American r Other pacific	c Islander
Are you: (check one) documentation	U.S. Citizen An eligible non-citize Other Non- U.S Citizen	en (please provide a	copy of imm	igration
High School Attending:				
What is your current GPA	A:			
Do you plan on attending	college? (circle one) Ye	S	No	Not Sure
How did you hear about b	Upward Bound? (check one)			
Counselor	_ Teacher Class Pres	entation Up	ward Bound S	tudent Other
If an Upward Bound Stud	lent referred you, what is thei	r name?		





Please circle the cours	ses you have taken or are currently tak	en.
Algebra 1 Alg	lgebra 2 Geometry Other Mat	h (Describe)
Earth Science Bio	ology Physics Chemistry	Other Science
World History I Wo	orld History II World Geography	US History Government Other History
Spanish Frenc	ech English 9 English 10 Eng	rlish 11 English 12
Please list any other co	courses you have taken or are currently	taken
1. 2. 3. 4. 5. 6. 7. 8.		
give Virginia Union U	·	et to the best of my knowledge. Furthermore, I ermission to receive copies of my education program.
Student Signature: Date:		





#### II. Parent / Guardian Section

#### Parent / Guardian Information

This section must be completed by the student's parent / guardian. If you have any questions, call the Upward Bound office at (804) 257-5899. Please complete all blanks to avoid processing delays.

#### Confidentiality of Information

No one is allowed to see the information you provide unless he/she is an employee of Virginia Union University Upward Bound Program or otherwise authorized to see this information. All information provided in this section is protected by the privacy Act and is not specifically reported to the federal government or U.S. Department of Education. However, the Department of education does have the authority to gather general statistical data about program participants in order to improve and measure the success of the Upward Bound Program.

#### Please print all information

Parent/Guardian :	Parent/Guardian:
Highest Education Level Completed:	Highest Education Level Completed:
Elementary or Junior High School	Elementary or Junior High School
High School or GED	High School or GED
Voc./Technical School	Voc./Technical School
Some College	Some College
Associate's Degree	Associate's Degree
Completed Bachelors Degree	Completed Bachelors Degree
Parent/Guardian Martial Status (circle one):	Parent/Guardian Martial Status (circle one):
Married Divorced Separated Unmarried	Married Divorced Separated Unmarried
Widowed Other	Widowed Other
Number of people in household:	Number of people in household:
Adults	Adults
Children	Children
Employer's Name:	Employer's Name:





Occupation:	Occupation:
Work Number:	Work Number:
Are you currently receiving public	Are you currently receiving public
assistance:	assistance:
Yes ( ) No ( ) If yes please circle the	Yes ( ) No ( ) If yes please circle the
following:	following:
Welfare Social Security Compensation	Welfare Social Security Compensation
Unemployment Retirement Other	Unemployment Retirement Other

List all dependents (including applicant) living in the household.

Name	Age	Occupation

I certify by signing below that all of the above information	on is correct and that any false or misleading
information may result in disqualification of the applica	nt.
Parent/Guardian Signature:	Date:





#### Counselor Recommendation Form Page 1 of 2

TO THE COUNSELOR: Thank you for taking the time to recommend this student! The VUU Upward Bound Program is designed to assist students to prepare for and enroll in post-secondary studies. Students can have academic deficiencies when entering the program but should show potential or motivation for college preparation. Our services include tutoring, academic and career guidance, financial assistance for academic needs, a summer residential program, and more. Your recommendation is very important in the selection process. Please be as specific as you can, and feel free to include any information you fell would be of help to us in our selection process. You may either return this recommendation to the student or mail it directly to the Upward Bound Program.

Counselor Name:	
Re:	
(Student's Name)	(Social Security Number) (DOB)
Please return a copy of the student	t's official high school transcript with this form.
Type of Degree Plan: ( ) Standard	( ) Advanced Studies ( ) Other
Cumulative GPA: Credi	ts earned to date: Credits required for graduation:
Current Grade	
Attendance Record: ( ) Excellent	( ) Good ( ) Fair ( ) Poor
Student's motivation for enrolling i	n Post-Secondary Education: ( ) High ( ) Low
In your opinion, what is this stude	nt's most significant academic need?

Please provide any additional information regarding this applicant. (i.e. has special academic needs, e.g. learning disabilities, limited English proficiency, special classes). Please elaborate if applicable. Feel free to provide any additional information on the back.





### Counselor Recommendation Form Page 2 of 2

Please comment on the student's strengths, weaknesses, abilities, and special talents. If more space is needed please continua on the next page.

	Excellent	Good	Fair	Poor	Not Observed
Academic Performance					
Attendance					
Motivation					
Self-Discipline					
Ingenuity Imagination					
Interpersonal Skills					
Leadership Ability					
Communication Skills					
Initiative					
Integrity					
Responsibility					
Influence on Peers					
Emotional Stability					

 Signature	Email Address		
Print Name	Title	School	
Yes No 5. Will the student need addition Yes No	nal services to be successful?		
4. Additional evaluation sugges	ted?		
Yes No			
3. Will they profit from particip	ation in the Upward Bound P	rogram?	
Yes No			
2. Has the student been involved	d in disciplinary action?		
Yes No			
1. Is there parental involvement	??		



Instructor's Signature



Date

### Virginia Union University ~ Upward Bound Program Teacher Recommendation Form

		First		Last
Bound Program is designated Students can have acade motivation for college financial assistance for recommendation is ver	igned to assist st demic deficiencie preparation. Ou r academic need. ry important in th tion you fell wou	aking the time to recudents to prepare for es when entering the pur services include tuts, a summer residentime selection process.	and enroll in pos program but shou oring, academic d al program, and r Please be as spec our selection prod	lent! The VUU Upward t-secondary studies. ld show potential or and career guidance, nore. Your ific as you can, and feel cess. You may either ret
Teachers Name:				
Position:		Sch	ool:	
Phone: ()		Ema	il:	
2. What special circustrengths, etc.)?	umstances should	d we consider in evalı	uating this studen	t's application needs,
3. Based on your kn	owledge of the	applicant, check ho	w you rate his/h	er academic skills.
3. Based on your kn	owledge of the	applicant, check ho  Above Average	w you rate his/h Average	Needs
•				
Academic achievement Vriting skills				Needs
Academic achievement Vriting skills Reading skills				Needs
cademic achievement Vriting skills Leading skills Itudy skills				Needs
Academic achievement Vriting skills Reading skills Study skills Leadership capability				Needs
Academic achievement Vriting skills Reading skills Study skills Leadership capability Motivation				Needs
Academic achievement Vriting skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity				Needs
Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity Potential for growth				Needs
Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity Potential for growth Attendance				Needs
3. Based on your known of the second of the				Needs





### Virginia Union University ~ Upward Bound Program Teacher Recommendation Form

Firs	st	L	ast	
Bound Program is des Students can have aca motivation for college financial assistance fo recommendation is ver	igned to assist stademic deficiencie preparation. Ou or academic needs ry important in thation you fell wou	udents to prepare for es when entering the p er services include tut s, a summer residenti ne selection process. eld be of help to us in	and enroll in pos program but shou coring, academic d al program, and r Please be as spec our selection prod	ld show potential or and career guidance, nore. Your ific as you can, and feel cess. You may either ret
Teachers Name:				
Position:		Sch	ool:	
Phone: ()		Ema	il:	
_	umstances shout	a we constaer in evair	uating this studen	t's application needs,
strengths, etc.)?				
strengths, etc.)?				er academic skills.
strengths, etc.)?  3. Based on your kn	owledge of the	applicant, check ho	w you rate his/h	er academic skills.
strengths, etc.)?  3. Based on your kn  Academic achievement	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills Leadership capability	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity Potential for growth	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity Potential for growth Attendance	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs
strengths, etc.)?  3. Based on your kn  Academic achievement Writing skills Reading skills Study skills Leadership capability Motivation Intellectual curiosity Potential for growth	owledge of the	applicant, check ho	w you rate his/h	er academic skills.  Needs





# VIRGINIA UNION UNIVERSITY ~ UPWARD BOUND PROGRAM STUDENT INFORMATION RELEASE FORM

Permission to release information	
For:	
Student's Name (Please Print)	
disciplinary actions, and other records This information may be used for any fe	
Student's Signature	Date
Parent/ Guardian Signature	Date